



FOO PRINTS

AIMS OFFICIAL NEWSLETTER

VOLUME 8 ISSUES 9-10

AUGUST 2025

Upcoming ✨

- 4th Quarter Exams
- AIMS Graduation
- Summer School

Ink Your Impact

Footprints is AIMS' official newsletter, crafted by the Journalism Class and published twice a year. It's where creativity meets community. Students, staff, and teachers—share your voice and passion! Send your work to footprints@aims.ac.th and leave your mark—one word at a time.

After 5 🕒

When the school day ends, substitute teachers step out of the classroom and into lives that might surprise you. Whether they're artists, students, entrepreneurs, or parents, there's much more to them than a whiteboard and a seating chart.



Soaking up family time!



Sweat, smile, repeat.

More adventures begin after 5. Whether it's hitting the gym, joining a sports league, chasing a new hobby, or spending time with family, there's a whole world outside the classroom waiting to be explored!

Ready to make your after-school hours count? Start now!

- Precious Belle Morley

“PLAN C” AIMS GETS A NEW BUILDING



AIMS is now pleased to announce that their new high school building is now in progress. After many years of fund-raising, which have been aided by the students and the school community and an indefinite hiatus, the construction of the new building is in session. As of May 2025, they have relocated the teacher's office containers and are now in the process of demolishing the cafeteria.

AIMS is hopeful of looking forward to a new building by the end of December 2026. With it's completion, students would be able to learn well in it's facilities. Let's pray for the success of our building.
(more details on p. 14)

Heads Up!

Fun activities are waiting for you in this issue. Can you do them?

Here's one!

Find the 10 potatoes within the paper!

**Golden yum-yums in the ground,
How delicious are they found!
The quest for them is worth the work,
10 of them in here they lurk!**

Hint:



Kritsana Intraprom & Ezekiel Gerard

Let's lock in to AIMS Publications

Check these links out!

Footprints 2024-2025 Sem 1:
<https://online.fliphtml5.com/xlmfu/wxug/>

Senior Students' Story Compilation:
<https://online.fliphtml5.com/xlmfu/wlqy/>

<https://online.fliphtml5.com/xlmfu/pdih/>

<https://online.fliphtml5.com/xlmfu/yhbn>



THE ADMINISTRATOR'S DESK

Dear Parents and Guardians,

With another successful year behind us, we want to thank you for your continued support and partnership in your child's education. From Kindergarten to Grade 12, the previous year had been filled with growth, achievement, and meaningful moments that shaped our school community.

Highlights of the Second Semester

New High School Building – Construction Underway

We are excited to announce that construction has begun on our new high school building. The construction marks a significant milestone in our school's progress, and it will allow us to provide even better facilities and learning environments for our students.

Campus Updates

To make room for the new high school structure, we successfully relocated the school's mini-mart and demolished the old mini-mart and cafeteria. During this transition period, Grades 4 – 6 students will enjoy school lunches served in the short hallway and eaten in the classroom. Kindergarten and Grades 1- 3 will have their lunches delivered to their classrooms.

Spiritual Emphasis Week

Our students had an enjoyable time at last year's Spiritual Emphasis Week. A special group, 316 Music Ministry from Singapore, presented the program each morning to all grades. Students participated in various activities, heard a dynamic speaker, Mr. John, and enjoyed great music presented by the six amazing singers.

Math Fair

Our Math Fair showcased the creativity and problem-solving skills of students across all grades. From exploration tables to hands-on activities, seeing students excited about mathematics was wonderful.

English & Reading Month

We celebrated the joy of reading and English with a full month dedicated to English and literacy activities. Storytelling, reading challenges, and language games brought books to life, made English relevant and ignited a love for reading in students of all ages.

International Day

The highlight of our cultural calendar, International Day brought our school community with parents, teachers and students together to celebrate traditions, food, and customs from around the world. It was a beautiful expression of unity in diversity.

School Year 2025-2026

We were busy planning for the new school year last summer and can't wait to share more updates about the high school building progress and continued academic and spiritual growth opportunities for your children.

Summer School 2025-2026

At AIMS, we are deeply committed to the success of every student. Our goal is to ensure that each learner builds the skills and understanding needed to confidently advance to the next grade level. The AIMS Summer School Program was thoughtfully designed for students who need additional support in areas that were not fully mastered during the school year.

For the AIMS students who did not attend summer school, we hope they were able to:

- Rest and recharge for a new school year.
- Read, read, read and give their devices a rest.
- Had fun with their families.

Important Dates

- First Day of Next School Year
- Middle and High School: August 7, 2025
- Kindergarten and Elementary Schools: August 13, 2025

To Our Graduates

Congratulations, seniors, on reaching this incredible milestone. We've had the joy and privilege of watching you grow - not just in knowledge, but in character, resilience, and leadership. As you grow into the purpose God has for your life, never forget how deeply you are loved and supported by your school family, know that you carry with you not only our pride but our prayers.

We believe in you. We pray your path ahead is filled with meaning and courage—and that you never forget how deeply you are loved and supported by your AIMS family.

A Heartfelt Thank You

We are grateful to all our valued parents, dedicated teachers, and valued staff who made the Academic Year 2024 - 2025 a success despite changes and construction. Your patience, flexibility, and enthusiasm made all the difference. Parents, thank you for your continued investment in your child's education at AIMS. Together, we are instilling school-wide learning goals that will positively shape our students' futures.

We're happy to be collaborating with you again this academic year.

Mrs. Patricia Foster

OVERNIGHTS ARE BACK!

AIMS High School Trip to Khao Kheow Zoo

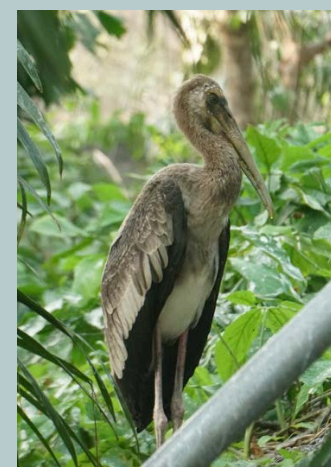
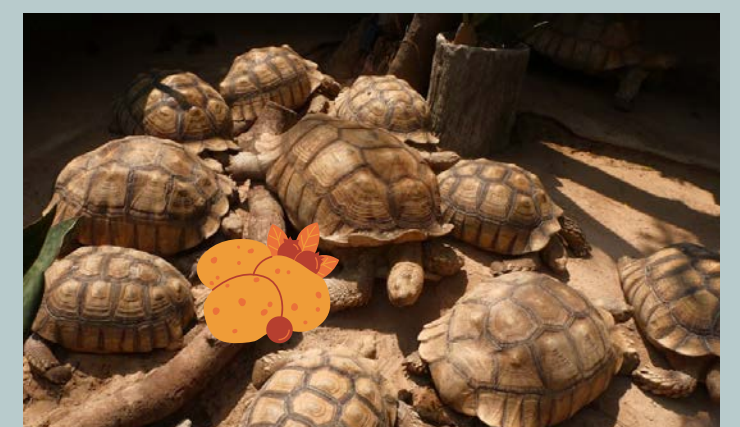
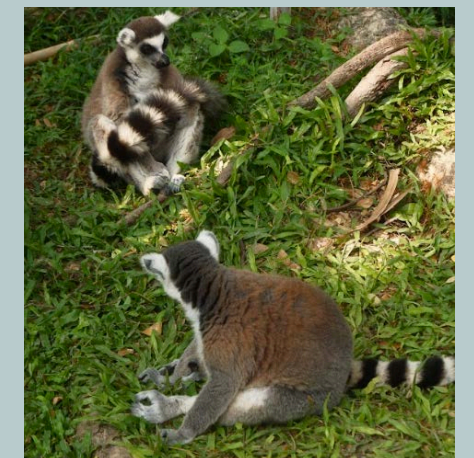
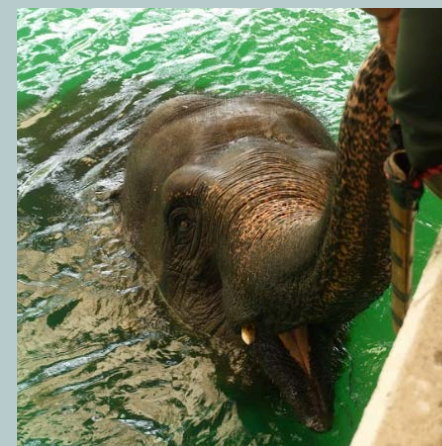
Precious Belle Morley and Anna Cortes

Since of March 20-21, the AIMS Highschool are again out and about, notably in an overnight trip to Khao Kheow Zoo in Chonburi.

Home to more than 8,000 animals, including rare species and breathtaking exhibitions, this expansive wildlife sanctuary is situated just outside of Pattaya. The excursion promised an amazing learning experience in addition to a thrilling day of animal exploration. In addition to learning how conservation efforts help preserve these amazing species, students got a close-up look at exotic animals including tigers, giraffes, and elephants. The students more than a fun time as they immersed themselves in breathtaking wildlife not found commonly here in Thailand.

The ideal location to make textbooks come to life is Khao Kheow Zoo, which offers engaging exhibits, informative lectures, and practical experiences.

After a long exhausting day of travel and exploring, the high school were able to get to their accommodations with no problems. Even after the tumultuous activities, the students still had enough energy to use up during the evening activities via board games, social night, photo taking and many more.



The students did a lot of hands on activities, such as feeding the animals and watching the animals up close. Because of the open nature of the zoo, the students were able to engage with the animals face to face which is often not provided by most zoos. The students were able to feed and engage lemurs, lions, penguins, and more. The zoo guides also made sure to keep the students informed of every animal that they visited, informing about their habitat, their living situations, and fun facts/ trivia.

The famous pygmy hippo, Moo Deng, was found that this zoo and everyone flocked to see her. There were multiple animals with names such as Mew, the white lioness, and Labubu, the stripe tailed lemur.

At the end of the trip, the students went back home, exhausted yet well-immersed.



MY BIZZARE ZOO ADVENTURE

Lowell Van Belnas and Satang Promvaree

A Fun Trip to Khao Kheow Open Zoo

As a student at AIMS, I was thrilled to go on a two-day field trip to Khao Kheow Open Zoo in Chon Buri.



Students and visitors taking pictures of penguins



Student feeding a couple of turtles

Day One: Amazing Animals

We started at the African Savanna exhibit, where we saw giraffes, ostriches, and even fed a lion! Next, we visited the rhino and elephant exhibits, watching an elephant swim through an underwater window. A raft ride took us to Lemur Island, adding to the adventure.



A student feeding a white rhino

Day Two: Penguins, Reptiles & the Best Part

The morning began with a penguin show, followed by visits to the reptile and turtle exhibits. The highlight was seeing Moo Deng, the baby hippo, resting beside her mother.

This trip was an unforgettable experience, bringing me closer to nature and amazing animals!



Two hippos in their enclosure

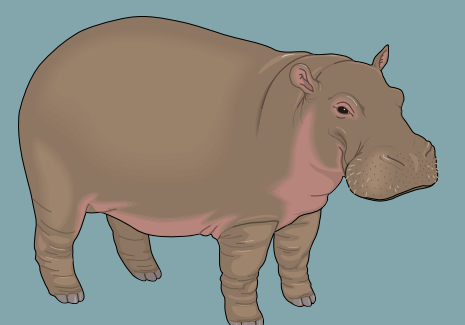
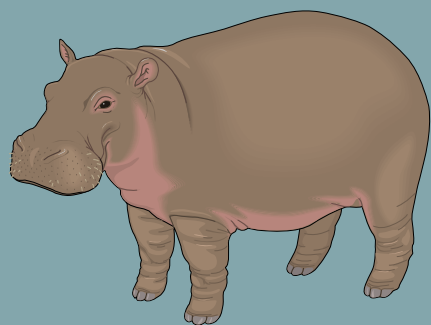


Photo Credit: AIMS Media Team

A ZOO-RRIFIC TIME: Khao Kheow Zoo

Ezekiel Gerard and Wirun Tonket

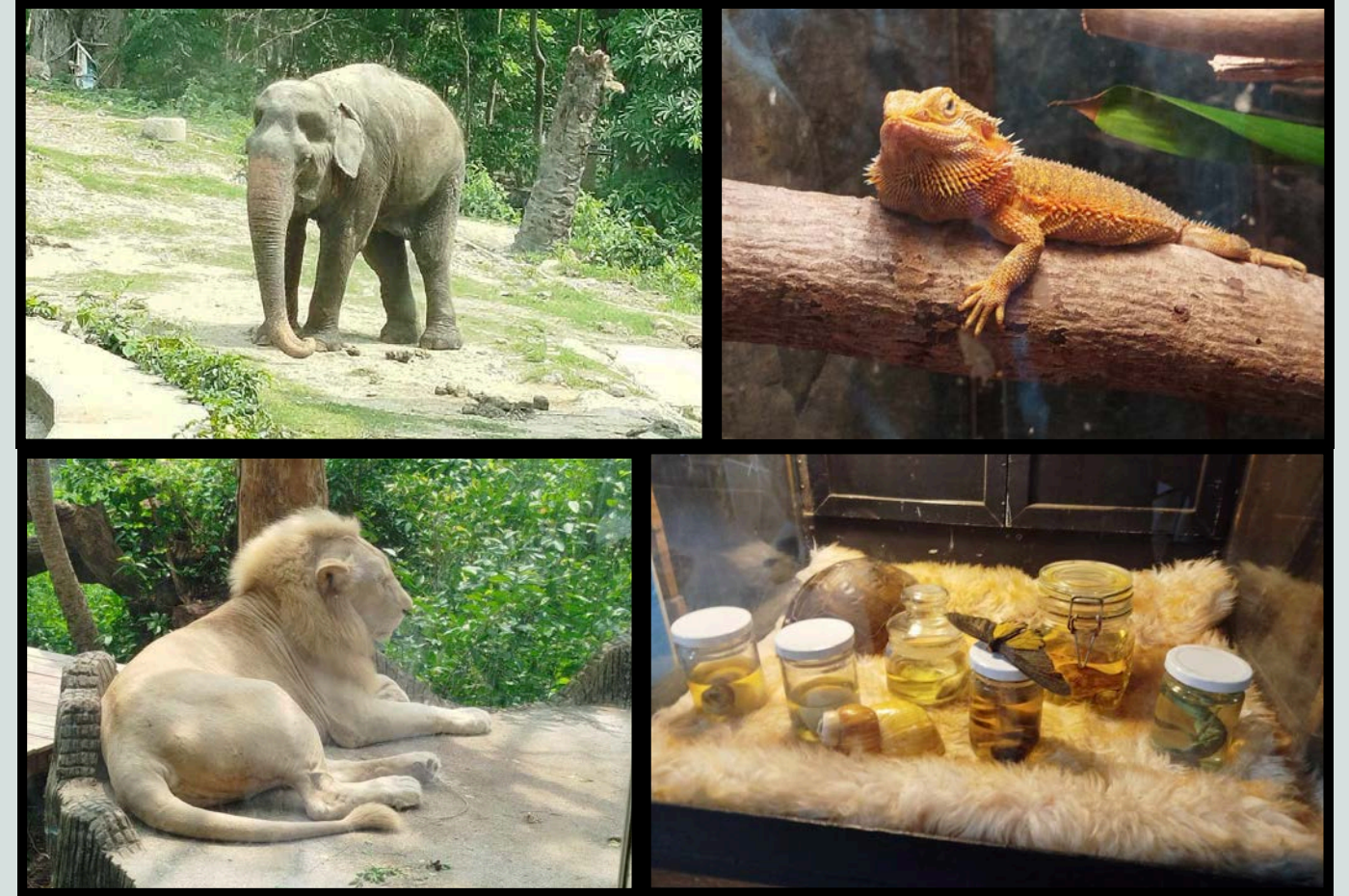
The field trip to Khao Kheow Open Zoo in Chonburi occurred on March 20–21, 2025. In this field trip, students got to learn several things about animals, their habitats, and general knowledge about zoology. They established several strict rules, such as lights out after 11 p.m. and keeping music volumes down at all times, and prepared and presented to the Grades 9–12 students participating in this trip.

The trip lasted two days, with several fun activities for the students to enjoy and learn. They got to see animals such as antelopes, elephants, birds, hippos, lions, and turtles, as well as feed those animals. Not only that, the zoo also hosted a visit to “Lemur Island” and planting seeds on-site. While going through the zoo, students were given interactive assignments mainly to help students with building critical thinking, taking in attention to details, improve their social circle by allowing students to help each other with their assignments if they ended up in any difficulties.

This field trip took a lot of effort to plan out, and the students of AIMS made it much easier by fully agreeing to the rules and regulations set by the SC members of AIMS. We are happy to say that the students had a great time and enjoyed the field trip till their hearts' content!

“The most memorable moment at the zoo was the in the Lemur Island.”

- Lowell Belnas



Pictures taken at the zoo.

Photo Credit: Dee (Natthawadee Sutadwanich)

Many students remembered the recent field trip to Khao Kheow Open Zoo, which lasted for two days. The trip provided an opportunity to learn about various animals while enjoying time with their friends.

One of the trip's highlights was the animal interaction sessions, where students were allowed to feed and interact with certain animals. Some animals, such as monkeys, even climbed onto students' shoulders, creating exciting and unforgettable moments.

However, one surprising moment was the reaction to “Moodeng,” the infamous hippo from Thailand. Many students and even teachers expressed disappointment after seeing it, though the reason for their reaction remains unclear.



Aside from the educational aspect, the trip was also a great opportunity for students to bond. Many of them shared that the best part of the experience was spending time together while exploring the zoo.

By the end of the second day, students had gained both knowledge and memorable experiences. Overall, the field trip was a successful educational experience, combining fun, learning, and social bonding. Many students expressed their enjoyment and appreciation for the opportunity to visit Khao Kheow Open Zoo, making it a trip worth the time.

Photo Credit: KALIBRUDE YouTube Channel

Days Among Wildlife

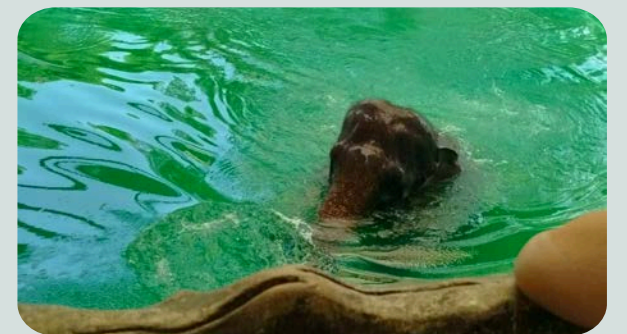
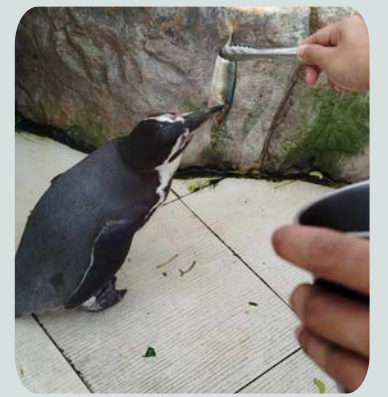
I recently visited Khao Kheow Open Zoo, which allowed me to connect with nature while learning about various wildlife species. All the animals are stunning, and the zoo provides a unique experience, including the opportunity to feed and interact closely with them.

Our Khao Kheow Zoo experience began with feeding the white lion, but to be specific, we fed the lioness. Next, we proceeded to feed the white rhino. Then we went to see the elephant showcase its swimming skill in a glass tank. Last but not least, we visited Lemur Island and then return to the elephant to feed it some grass. Finally, we check into the Training Center, where we will be staying for the night.

On our second day, we made a mud ball with a seed inside. After that, we visited the reptile exhibit before feeding the penguins. Then we went to the turtles, where there were some leaves. We continued walking to see Moo Deng, the famous hippo, and to the bird dorm, which had various kinds of birds inside. Lastly, we had lunch before we went back to the bus and ended our journey at the Khao Kheow Open Zoo.

I'd like to share a memorable personal experience I had during my visit to Khao Kheow Zoo. While I was enjoying breakfast at the Training Center, the wind was so strong that one of my pieces of bread literally flew off my plate! As if that wasn't enough, a gust of wind blew a leaf straight into my coffee cup — talk about precision! But the most unforgettable moment was when a monkey suddenly appeared and stole the very piece of bread I was eating. To make matters worse (or funnier), it even licked my plate clean after devouring the stolen bread. The whole situation was so tense and unexpected that I didn't even get the chance to snap a photo!

- Natthawadee Sutadwanich



Two Days of Fun and Wonder

I arrived at school at 7:30 AM, then we stopped at a gas station. After that, we took the electric shuttle to feed the lion and rhino, watched an elephant swim, visited Lemur Land, and fed an elephant. We then headed to our lodging, had a worship, and dinner. Afterward, we got sometimes to do our given assignments before going to bed.

On the second day, we started with morning worship, had breakfast, and took a shower. Then, we participated in an activity where we molded bullets from sticky clay and practiced shooting them with a slingshot. After that, we headed back to the zoo, where we saw various reptiles, fed the penguins and tortoises, visited the hippos, and even met Moodeng, the baby hippo. We also explored the bird section before having lunch and returning to school.

- Supasuda Chulariksha

Photo Credit: AIMS Media Team

DIGIWORLD:

Voices of English Week - Memories, Moments & Hopes for the future!

Supasuda Chulariksha

During the English Week from March 24 to April 4, students were involved in a fun-filled event that brought learning to life through creativity, collaboration, and cultural exploration. From skits to movie-making, and interactive games to performances, English Week sparks confidence and connection among students. Through this interview, we'll hear what they enjoyed most, the memorable moments that stood out, and their ideas for how the English Program can grow even more exciting in the coming years.

How much time do you need for the preparation? (e.g., skit, movie making)

Kim: For me, I think around 2-3 weeks would be enough for planning and practicing.

Which activity during the English Week did you enjoy the most?

Athens: I think it was the performance.

Share a memorable experience you had during English Week

Kim: Ok, so the most memorable would be also the latest one (class skit) because I think the whole class participated in this and put effort in this one.

What activity do you expect English program to have in the upcoming year?

Athens: Maybe more activities that we could play.

In what area should be improve?

Kim: For me the latest experience was the microphone, 'cause the sound system was really bad. I think you should improve on the sound system to be better for a better performance, because we prepared so much but then it got ruined because the microphone did not work well.



Photo Credit: AIMS Media Team

SONGKRAN:

Passing Down Tradition to the Next Generation

Lowell Belnas

Songkran is a traditional Thai holiday during which people splash water on each other, symbolizing the removal of misfortune and welcoming a fresh start. Tr. Marizel, Head of the Kindergarten Department, organizes the Songkran program and its activities.

What kind of activities did you organize for the children?

Tr. Marizel and the Thai Department planned activities such as a short program explaining the significance of Songkran and a water play session, during which children splashed water at each other and at teachers to celebrate Thai culture.

Where did you get these ideas for the Songkran activities?

Tr. Marizel collaborated with the Thai Department, which helped organize the kindergarten program. As the level head, she also contributed additional activities and suggestions in the Songkran celebration.

How did the children respond to the Songkran activities?

Tr. Marizel noted that the children had much fun, chasing and splashing water at each other, sometimes even on their faces. She said, "These were funny moments for them."

How does participating in Songkran with the children make you feel?

For Tr. Marizel, this event is significant, as Songkran is an important part of Thai culture that has been celebrated for generations. She believes it is important to continue this tradition for the children and to pass it on to future generations.

Is there anything you would change or add to next year's Songkran celebration?

Tr. Marizel suggested that it would be nice to have more portable pools for the children to play in. She mentioned that this year's celebration included water sprinklers, which she found delightful, and she hopes to include them in future programs. She also suggested incorporating games related to Songkran traditions.

Overall, the Songkran celebration was a fun and meaningful experience for both the children and teachers. Tr. Marizel hopes to make future celebrations even more exciting and special for all students and staff.

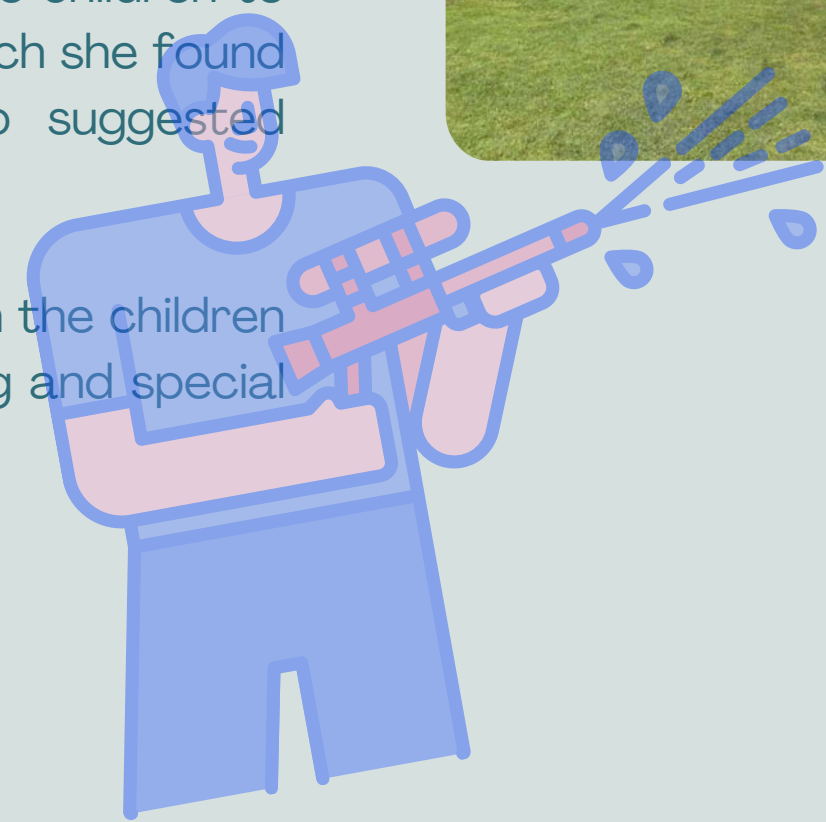


Photo Credit: AIMS Media Team

BEYOND COMFORT:

A Songkran to Remember

Arjem Noryn Agum

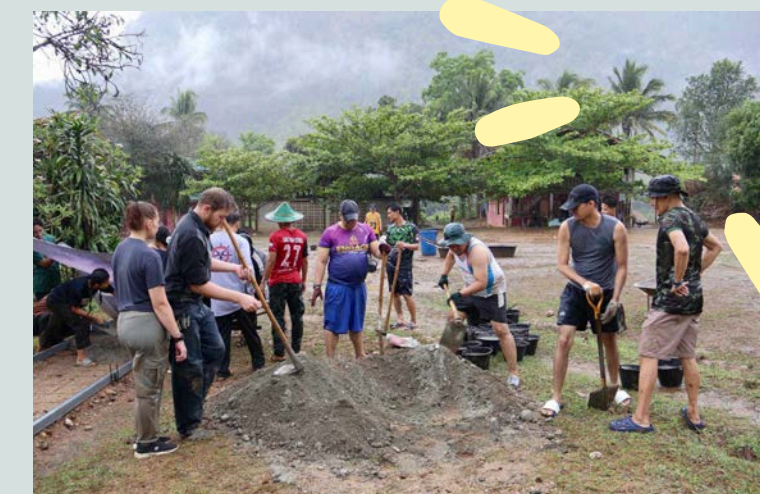
While most families spent their Songkran holiday enjoying water fights, relaxing at home, or traveling abroad, one family chose a path less traveled—toward the Thai-Myanmar border. Teacher April, along with her husband and two young children, joined a mission trip to Sunshine Orchard and Mu Aye Pu to serve refugee communities. They found not only muddy roads and humble shelters but also deep joy, resilience, and faith. Their journey became a lesson in gratitude, freedom, and what it truly means to give. Here's my interview with her.

How did your family spend the Songkran break?

T. April: Going to the border is not new to me, but for my husband, it was new... when Teacher Tranqui (the organizer) ... asked if we wanted to join the visit to Sunshine Orchard, my husband said yes. So, we decided to go together as a family to the border, in Tak Province.

What was the purpose of the visit?

T. April: The main purpose is to help the schools... Sunshine Orchard Learning Center and Mu Aye Pu School... to build a playground and cement the pathways because when it is rainy, they become muddy... The second one is having the English Camp for those who are interested... We also went there to teach English, especially to the Karen children.



What other activities took place besides teaching English?

T. April: They built the playground and cemented the roads... We also worshipped, sharing God's word with all the children there... The boys and some ladies helped construct the playground and the pathways while most of the ladies, especially those with children, stayed for the English camp, so we divided the group into two.

How did these experiences affect your understanding of the refugees' challenges?

T. April: I saw how simple their lives were there... Even if there was no electricity, no air conditioning, nothing, they were happy... They are happily learning even if it is too hot... They were singing. They were participating; they had no complaints at all.

Are the children there with their families?

T. April: Some of the children don't have families; those who attended the English camp... In Mu Aye Pu... the children don't have parents. They are alone... only the teachers... But in Sunshine Orchard, the children have families in the nearby communities... In Mu Aye Pu, they are really the refugee children.



What did your children say about the experience?

T. April: For Zumie... when I asked her... 'Zumie, can you tell Mommy something about how you feel right now?' She said, 'Mommy, I am more free here. I have freedom.'... 'Because here you are not checking me, but in the village... You are always "Where have you been?"' She also said, 'You know what, Mommy, here, children are not bullies'... 'They don't care if we are loud or running. We are free... The children here are learning a lot. Even without aircon, they are not complaining... In school, if it's too hot, we are already complaining... She also said... 'We get to talk to Jesus more often... during morning and evening worship, and even during the English Camp.'"



What are your reflections on the trip, and what lessons should others learn from it?

T. April: We should be thankful for what we have... An orphan refugee kid approached me and asked, 'Teacher, how does it feel to ride on a bus?'... They don't know what a train is... They also asked me about lions, and other zoo animals... they have never been to the zoo... For us here, we have everything... yet we seem unhappy... We have to be happy and contented for what we have... We should be praying for those children.

What do you hope students learn about community service from this experience?

T. April: Be more engaged in this kind of service... Join more activities such as visiting less fortunate and far-flung communities... Also, simple things, not material things, bring real happiness.

This inspiring interview shows that some of the best lessons in life come from the simplest places. Maybe it's our turn to step out, share a little more, and see how much we can grow too.

Photo Credit: T. April Angustia

BEHIND THE BACKPACK:

Life of a Middle Schooler

Anna Brielle Cortes

Middle school is a wild ride filled with friendship, awkward growth spurts, unexpected challenges, and the occasional exploding science experiment. Allen Brezziane Pasco Cortes is an 8th grade middle schooler with starry eyed potential. Her experience as a middle schooler had learned her a thing or two about what she would encounter in the future.

How is being a middle schooler?

Brezzie: Hard. Well, sort of. Being in middle school is hard, but it has its fun moments. Not all days are the best, but with friends, it can be fun.

What's been your favorite part of middle school so far?

Brezzie: Going home. But in all honesty, I enjoy science because I can get excited to learn and with my new teacher, it was easy to understand the topics. I had also liked the creative freedom and collaborations that I am offered.

What's one challenge you've faced this year, and how did you handle it?

Brezzie: I have struggled with academics, mostly the harder subjects like math. I don't entirely dislike the subject but it was something I had to overcome. I had worked hard to improve in subject that I am slow on. I also struggled finding a place socially but nowadays I had found my own group to lean on when I stumble.



Are you excited or nervous about going to high school? Why?

Brezzie: I am honestly excited to enter high school. Ever since my older sister had gone into high-school, I knew it wouldn't be long until I reached high school as well. I am quite nervous as well since I had also seen ahead through my sister about what high-school has to give but I know I can do as well (with also the fact that my sister can help me.)

If you could give advice to someone starting middle school, what would it be?

Brezzie: Some advice I can give is to not stress too hard and things will eventually get better, even when they look bad right now. Just work hard and make sure that you don't do something you might regret later.

Overall:

Middle school may have its ups and downs, but with good friends, a little laughter, and some snacks along the way, it's a journey worth taking—awkward moments and all.

Photo Credit: AIMS Media Team

PORTFOLIO IMPACT:

Beyond the School

Wirun Tonket

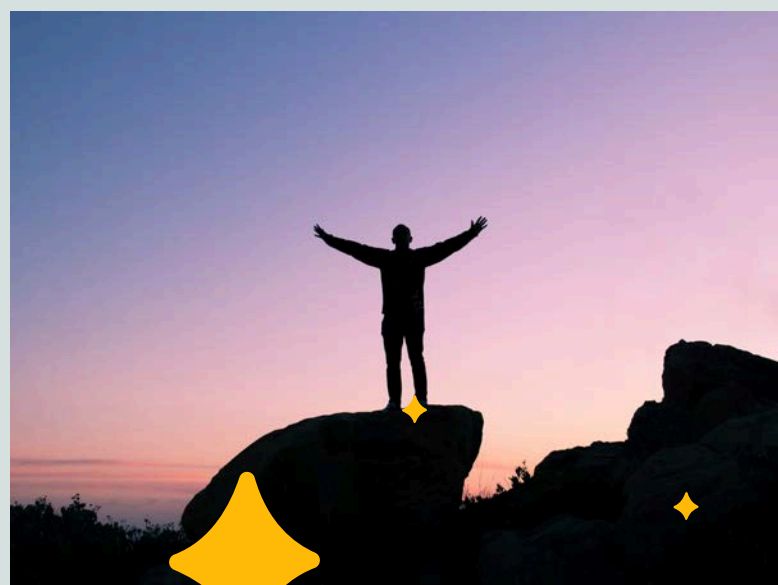
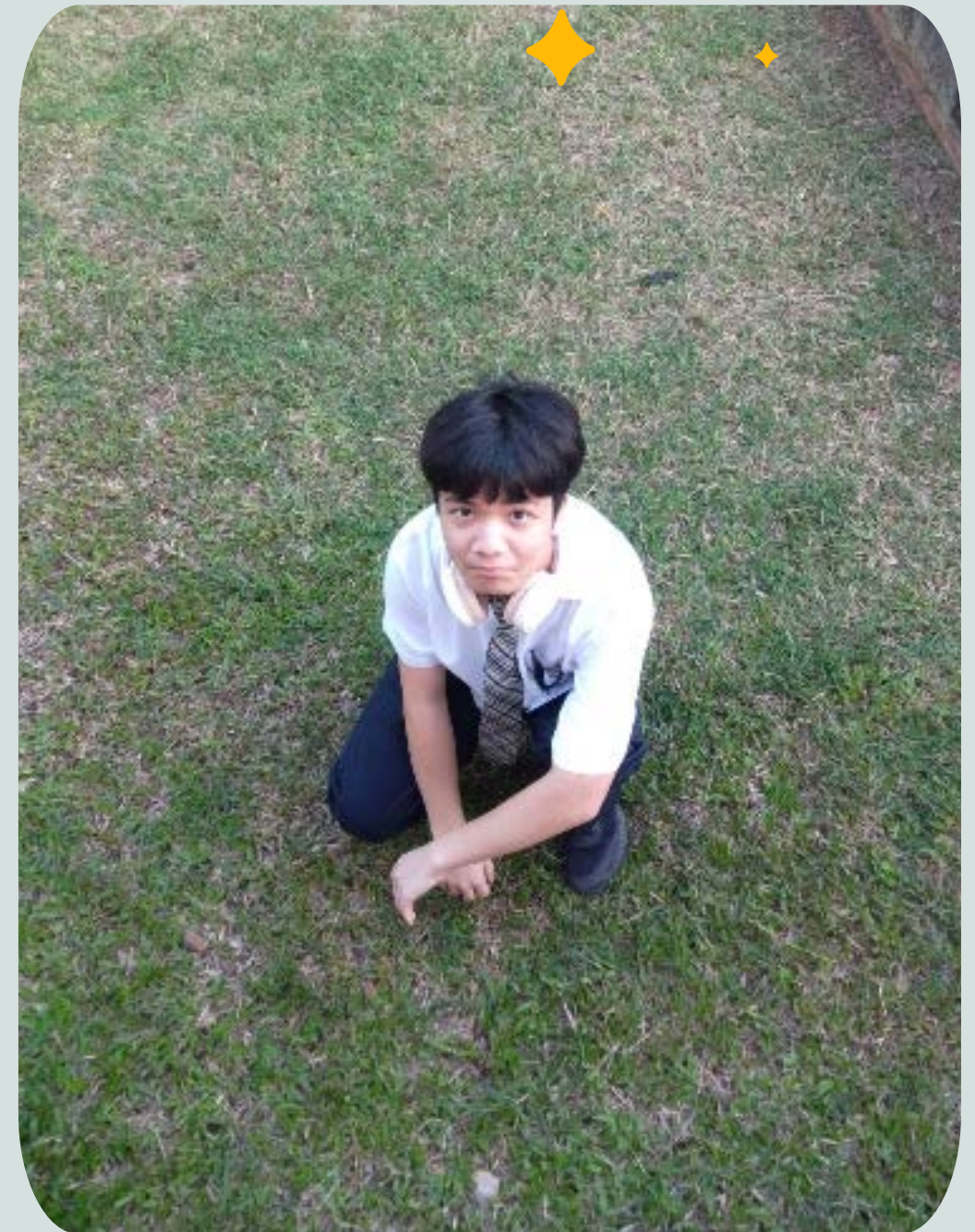
Satang enjoys spending his time with music and literature. He also reads a lot, which helps him relax and grow. But outside of his hobbies, he has also worked hard to achieve success in competitions like Timo and Tbat. These competitions are test-based and focus on topics such as biology and chemistry. Satang takes part in these challenges to prepare for university, hoping they will boost his chances of getting into a good school.

What inspired Satang to work so hard? It all started when he saw a kind and skilled doctor at a hospital. That moment sparked him to help others just like the doctor did. His mother also played a big role, always encouraging and supporting his goals.

One of the most important things is learning how to stay calm under pressure. Because the competitions are timed, Satang had to learn how to manage stress, stay focused, and use his time wisely. Still, it hasn't always been easy. He has faced meltdowns from overworking and feeling exhausted. But he doesn't regret it. He knows all the effort is helping him reach his full potential.

His advice: "Manage your time well, enjoy what you do so you won't feel too stressed, and lean on the support of people around you."

If he could send a message to his past self, it would be: "Continue the path you're on. With the help of friends and family, we will reach our goal."



Poob Pub started working toward achievements outside of school in Kindergarten 3. His mother helped shape his mindset early on. She taught him that people should compete with themselves, not with others.

When asked what motivates him, Poob Pub said he always wants to become better than his past self. It is not about being better than others. That is what keeps him moving forward.

At home, Poob Pub enjoys computer programming. He sometimes joins contests and learns new skills. He is not sure what he wants to be in the future yet, but he is thinking about computer engineering because he is learning Python, C++, and Java.

The biggest challenge for him is being satisfied with his own work. Poob Pub believes it is not about what others do but about his own standards and how proud he feels of his progress.

Sometimes he feels like it is too much, but he reminds himself that he has time and there is no need to rush. He is still young and can keep growing.

When asked for advice, Poob Pub said, "Focus on your study. Try to be better than your past self. Do not be jealous of others. Just keep improving yourself."

If he could send a message to his past self, he would say, "What you are doing is right. Don't give up. Never give up."

NEXT STOP: University

Natthawadee Sutadwanich

This interview highlights students' voices from our school community as they prepare for life after high school. In this interview, two students from Grade 12 and one from Grade 11 will share their unique goals and aspirations in engineering, medicine, and business. They discuss what inspired their choices, how they're preparing for university, and offer advice for those just beginning to plan their future. Their stories aim to inform and inspire fellow students as they look ahead.

What faculties or what university are you interested in?

Copter: I am interested in the engineering faculty, specifically financial engineering.

Friend: I'm planning to get into medicine. I'm not going international, so I'm staying in Thailand. I'm planning to study here. I would say my top three are Chulalongkorn, Mahidol, and Srinakharinwirot University (SWU). I would like to study in Bangkok because that's where my relatives are.

Idea: I'm interested in business administration in Chulalongkorn University.



Are there any classes that you need to study specifically or any class that help you prepare for university?

Copter: I need to learn a lot of math like calculus because in university I'm going to be using that subject.

Friend: I would say biology or career counseling class. I used a lot of biology because the test to get admitted to a medical school, they require good knowledge in biology. And career counseling gave me time to research about the universities and careers I want to get into.

Idea: English because it prepares me to do a research paper and study in the university.

How do you feel about leaving high school and preparing for university?

Copter: I think it's very scary to go into university because everything will be very different from right now. But then it's also exciting because it's a new chapter of my life.

Friend: It feels strange to me because, I never thought that I would graduate this early. It actually comes at you kind of fast and I heard from a lot of people that college is different. So I have no idea what could be after this, but I think I'm in for a surprise.

Idea: Actually I don't want to go into university yet because I want to enjoy my high school life. It will be more tiring to study in the university, so I have to prepare the mindset change.

“...before you even know it, you're Grade 12.”

-Friend



What are some requirement you need for your faculties?

Copter: So for my university I had to take IELTS, I had to take SAT, and I needed to write personal statements. Actually they're not required... I thought that it would be good for me to just put them there.

Friend: I would say the two main ones are TBAT and IELTS. TBAT is your core subjects like biology, chemistry, physics and math and IELTS is for your English skills because I'm applying for the first round and that requires a lot of good English... so you need IELTS.

Idea: For going to university, first of all I have to learn all these standardized tests that it need, like IELTS and SAT. And then I have to get the score I want. After that, I just have to prepare for my interview and in some cases we need to have our portfolio.

What are your advise to the younger grades?

Copter: My biggest advice is to to work hard first, like do your best, finish it on your first tries and then you can relax after that.

Friend: My main advice is to start preparing as soon as possible because your time in school goes by fast and before you even know it, you're Grade 12. I'll say maybe even prepare in grade 10 already, I feel like that is a good point to start and take it seriously so you don't have to stress yourself up later on.

Idea: Start fast and you will be fine. If you start fast you can enjoy your life fast. Don't wait for the last minute. I want you guys to start learning standardized test, starting making portfolio, keep up with all the assignments so you will not have a hard time when you're in already in high school. Cause some faculty have to use your grades and most of them use standardized tests. So I want them to prepare themselves before going to the last minute.



TEACHING SIDE BY SIDE:

An Interview With Assistant Teachers

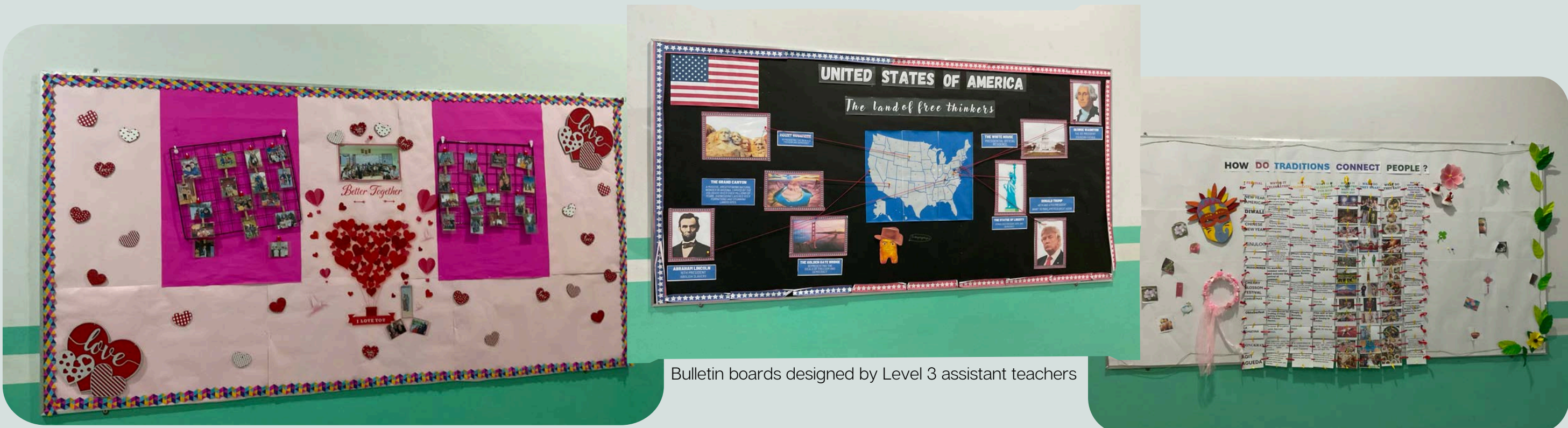
Precious Belle Morley

In every classroom, there's someone who quietly supports both students and teachers every single day, an assistant teacher. To better understand this important role, I interviewed Deyi and Kyalsinshinthant, Grades 4 and 5 assistant teachers at Adventist International Mission School, to hear about their experiences, challenges, and the joy they both find in helping young learners grow.

Inspiration comes from seeing students succeed — especially those who need a little extra support. Helping a shy student speak up, guiding someone through a tough math problem, seeing a student succeed in what they are struggling in, or just offering a smile on a hard day can feel incredibly rewarding

Helping students are possible by having patience, different ways of teaching, and having a good strategy in teaching student due to their different way of learning are one of the best ways to help teach a struggling student. So that they can understand the topic better and not struggle a lot.

The job of an assistant teacher may come with its fair share of challenges — long hours, unexpected situations, and the constant balancing act of meeting the diverse needs of every student. Yet, through it all, assistant teachers carry with them a quiet, steadfast kind of strength. It's not always loud or visible, but it's deeply rooted in something powerful: the unwavering belief that every child deserves to be seen, supported, and encouraged. They understand that behind every student is a world of potential waiting to be nurtured, and they show up day after day, ready to offer a helping hand, a kind word, or simply a steady presence. That belief — that even the smallest act of care can make a lasting difference — is what motivates them. It's what gives them purpose. And it's what continues to inspire them, not just on the good days, but especially on the hard ones, reminding them why their role matters so much in the lives of the children they serve.



From Sales to Banquet Tales

Nalin Taweeyanyongkul & Ermela Chrzi Ervin Karau

Organizing this year's Junior-Senior Banquet has largely been the responsibility of Grade 11, but it was also a learning experience. "It is kind of like having a part-time job with your classmates," recounted one student speaking about the cooperative effort. The class was divided equally in work—from the search for sites to handling logistics, and during the entire course of the project, they continued to update one another on their progress. They recorded expenses in Excel and worked on improving fundraising efforts such as selling snacks, sodas, and waters, even going off campus for some events, all in response to initial budget problems. The theme they chose, Starry Night, takes inspiration from the painting by Van Gogh, where navy and white tones create the mood. While the group might either be concerned about the environment or the time during it, there's an opportunity for them to share a laugh about this and the thought that most people might remember the event. "We really just want Grade 12 to have a great time and see the effort we put into it," the said student explained. It's a happy feeling to watch all that come together.



MAJOR EXPANSION FOR AIMS:

New Buildings are Underway

Ezekiel Gerard

After three years of waiting, AIMS has finally decided to push the plans of renovating old buildings and updating the school's layout. From an interview with the school manager, Khun Weerasak, he explained that the project of demolishing the old cafeteria building will take place during summer vacation and is estimated to be finished within a year. The new building will be bigger and well-equipped with assets for the school's students. It will also feature new classrooms, science lab, English lab, and meeting room. There will also be an improved music room and art room.

This expansion aims to accommodate new students and separate the high school students from the elementary, making the new building a high school building, as similarly done with the kindergarten. With regards to the kindergarten, their cafeteria will be turned into the AIMS mart since the current mart is very small and limited. Many unused rooms will be repurposed likewise.

AIMS has projects planned even further, with potentially an extension to the current basketball court, turning it into a school gym. More plans are made to separate the teachers' quarters from the students. The office, currently located inside the main building near the main entrance, would probably be moved outside to a new building, still near the entrance. Many teachers whose offices may be inside containers, which may get too hot or too cramped, may have a chance to move to a better office to improve comfort.

Overall, the school has major plans that will improve the quality of life and education. AIMS is always making more improvements to cater to each student's needs.



Renovations that are already underway

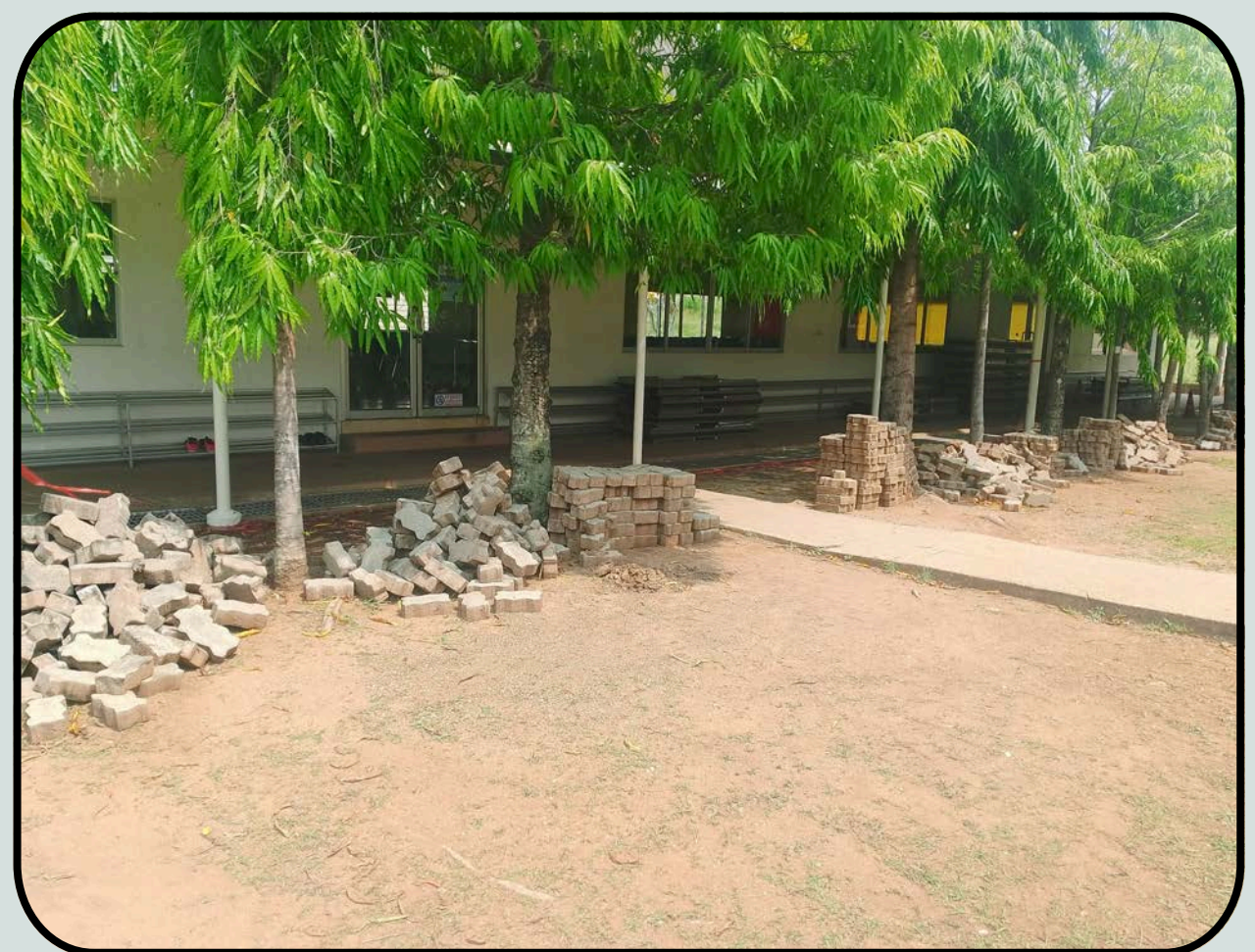


Photo Credit: The Journalism Team

CLUBS AT AIMS

List of Clubs & Activities

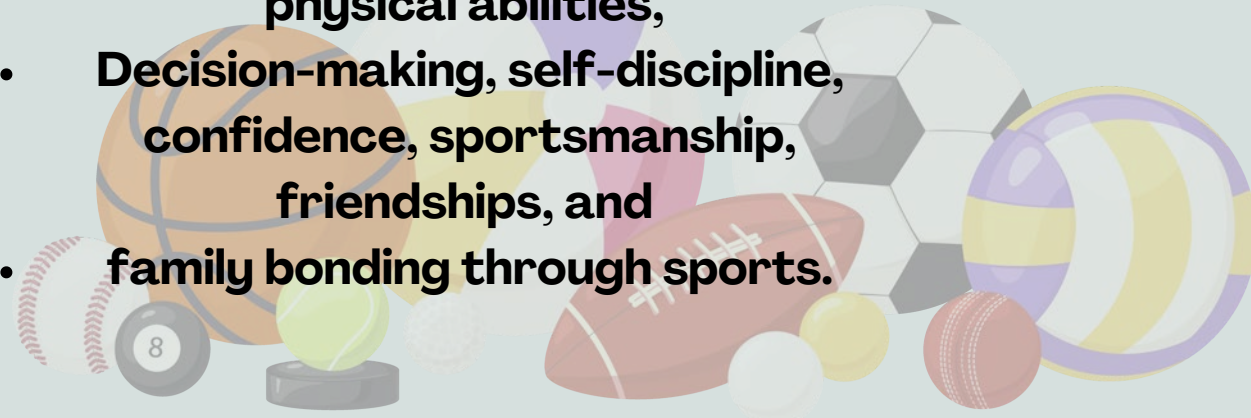
Supasuda Chulariksha tee

Sports Club:

Sponsor: Virgil Glenn Belnas

Objectives:

- Develop life skills, technical and physical abilities,
- Decision-making, self-discipline, confidence, sportsmanship, friendships, and
- family bonding through sports.

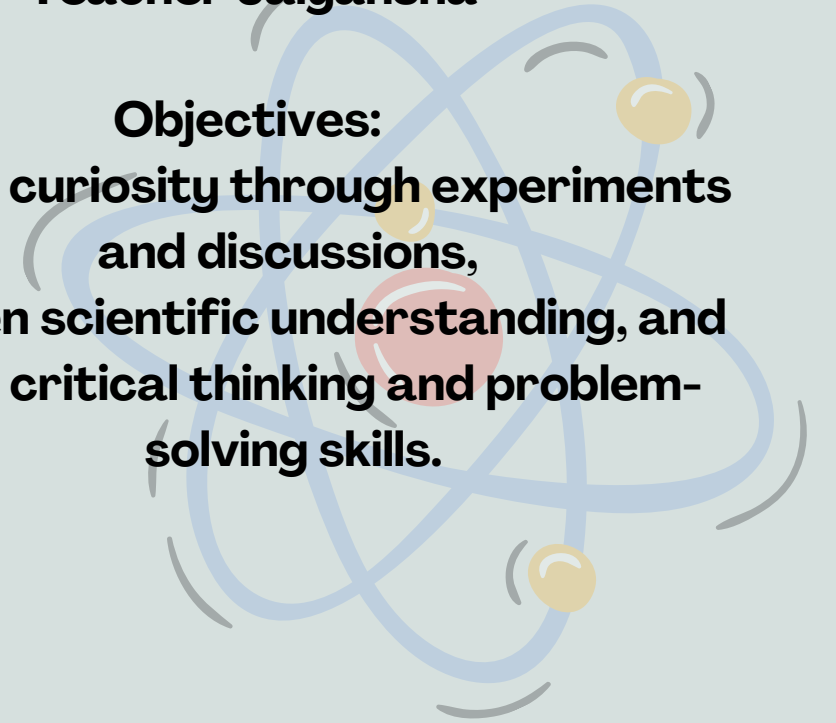


Science Club

Sponsors: Aung Chan Min, Teacher Judith, Teacher Jaiyansha

Objectives:

- Spark curiosity through experiments and discussions,
- Deepen scientific understanding, and
- Build critical thinking and problem-solving skills.



English Club (I.W.C.)

Sponsors: T. Arjem, T. Carol, T. Ellen

Objectives:

- Improve English proficiency
- Foster confidence and creative expression
- Promote critical thinking and teamwork
- Use real-world and tech-based learning applications

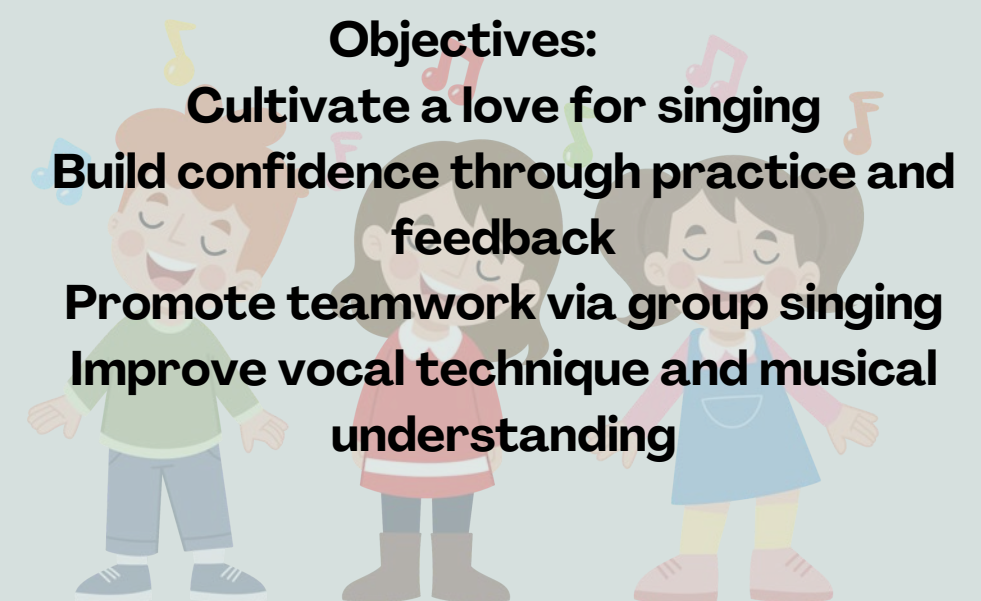


Singing Club

Sponsors: Mella Mae Rom, Jojie May Torres

Objectives:

- Cultivate a love for singing
- Build confidence through practice and feedback
- Promote teamwork via group singing
- Improve vocal technique and musical understanding

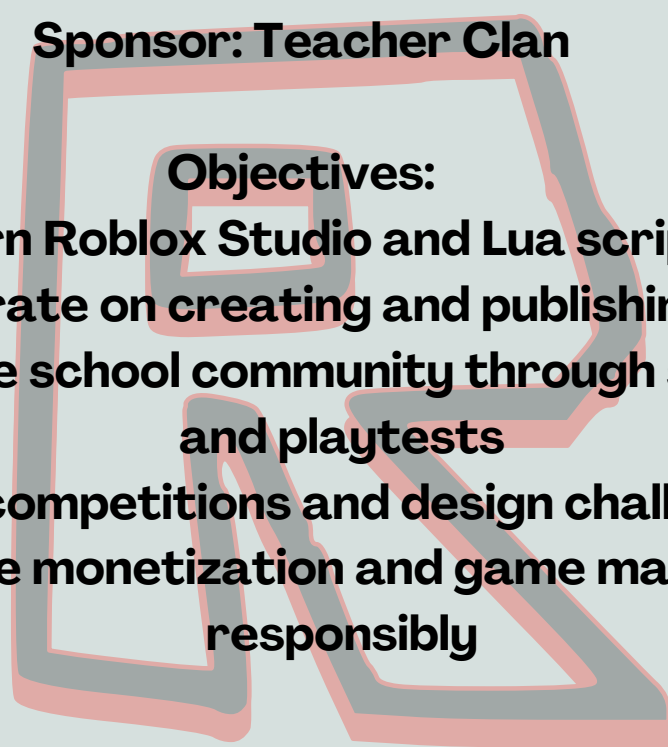


Roblox Club

Sponsor: Teacher Clan

Objectives:

- Learn Roblox Studio and Lua scripting
- Collaborate on creating and publishing games
- Engage the school community through showcases and playtests
- Join competitions and design challenges
- Explore monetization and game marketing responsibly



Thai Club

Sponsor: Teacher Tad

Objectives:

- Promote understanding and pride in Thai culture, history, and traditions
- Support democratic values and responsible citizenship
- Encourage sustainable development and environmental awareness
- Develop strong Thai language skills for communication and learning
- Foster moral values, adaptability, and peaceful social living



COMMUNITY CONTRIBUTIONS

Literature and Artwork

Footprints, the official AIMS newsletter, invites the AIMS community to contribute write-ups, artworks, photos, and other creative pieces that inspire and uplift others.

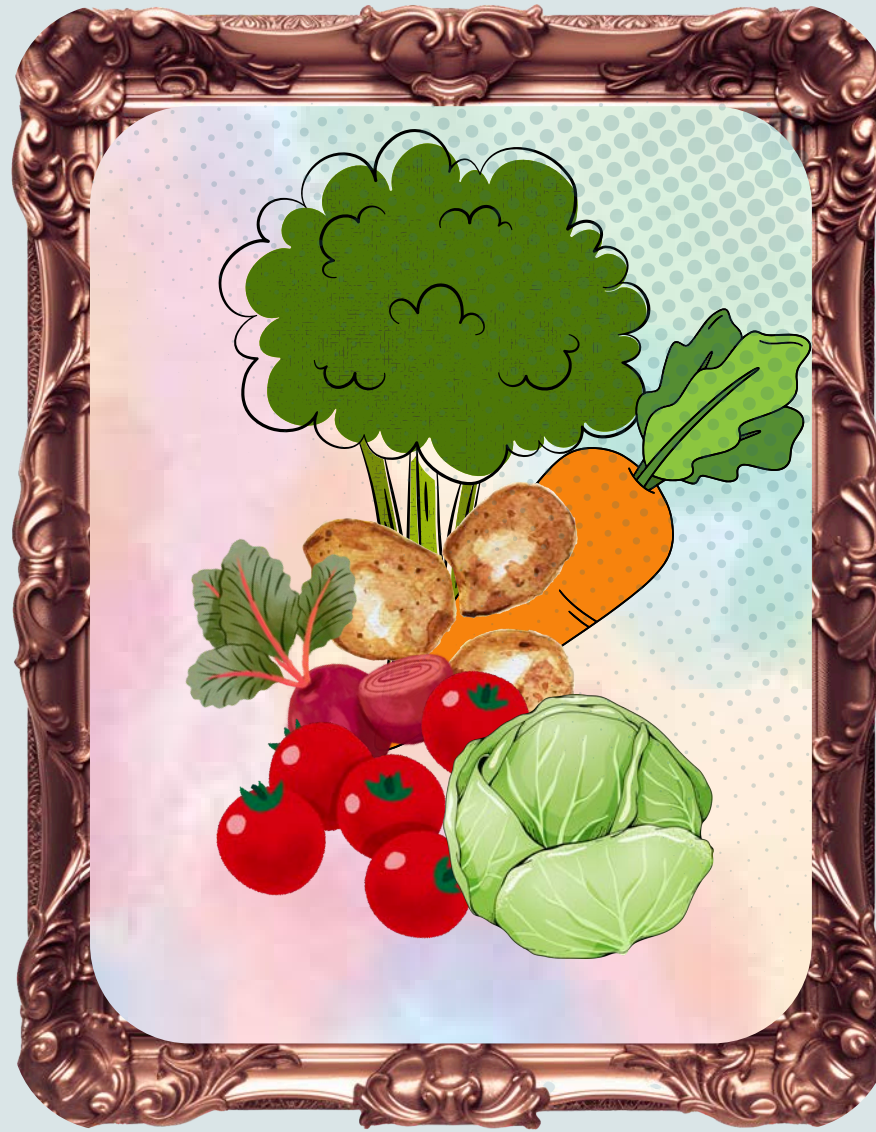
The Two Fallen Stars

Ezekiel Gerard

From the stars to the world,
The adventures don't withhold,
One star awakens, leaving the other,
There the sister leaves her brother.

From the mountains to ravines,
The abyss' call remains,
During a war, a nation reigns,
Khaenri'ah was its name.

500 years, the Archons converge,
Many fallen in the dirge,
A nail then pierces in the land,
The land has then become the black hand.



Farewell, to our Dear Seniors!

- Ezekiel Gerard

Farewell, oh dear seniors!
It's time for your leave!
Are you all survivors?
Did memories you weave?

Homework and worksheets,
Escape from it all!
I hope you aren't cheats,
Or you'll get a brawl!

Congrats, to our seniors!
Celebrate your victory!
Come grab a cake slice,
It's for you only!

We hope you enjoyed,
We're looking at heroes!
Go make the school proud,
Farewell to our seniors!



- Nikita Ploy Fowler



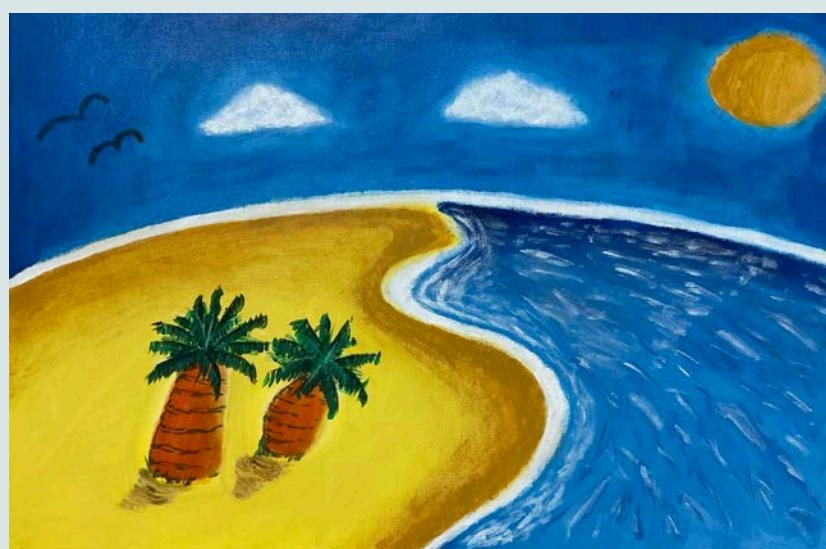
-Thanapipach Srisawad



- Thanakrit Sangwiwatthanakul



- Wutpapon Chunwisittikit



- Preedathorn Prasertsaree



- Marvin Marcelino



- Leks Korbin

Literature and Artwork

AIMS the GOAT

Verse 1

Our teachers are funny, they've seen it all,
From sleepy heads to notes in the hall.
They yell, "Where is your book? Where is your pen?"
Then catch us texting... once again!

Verse 2

They catch us with snacks, phones in hand,
And they still don't lose their patience (which is grand!).
They say, "Listen up!" and "Eyes on me!"
We've heard those lines since grade 3!

Verse 3

"Who's got the homework?" they start to frown,
We all look up, then look back down.
They know our tricks, they're way too wise,
And they don't believe our "cows ate it all" lies.

Chorus

Oh AIMS, our teacher's rule,
Strict but funny at our school
With their "teacher look" and loud commands,
We'll remember them, that's the plan!

Verse 4

PE teacher says, "Run faster, go!"
But we walk slow, like "No, no, no!"
Science teacher says, "Don't touch that!"
English teacher says, "You got this now chat!"

Verse 5

Math class again? Oh joy, equations galore!
"Show your work!" like we didn't just guess before.
History hits us with dates we'll forget,
While in art, we draw... and hope it's not a threat.

Verse 6

They say "Be kind" with a motivational tone,
While we're trading snacks and stealing each other's phone.
They preach good values, calm and bright,
Meanwhile we're arguing over who's technically right.

Chorus

Oh AIMS, our teacher's rule,
Strict but funny at our school
With their "teacher look" and loud commands,
We'll remember them, that's the plan!

Verse 7

They use Kahoot to wake us from naps,
Then wonder why we still fail all the maps.
Projects are "fun," or so they claim,
Until we're glue-covered and slightly ashamed.

Verse 8

They say, "You'll use this in real life, trust me,"
As we alphabetize imaginary debris.
They hand out advice like free samples at a store,
Then assign three essays... maybe four.

Verse 9

So, here's to our teachers, both bald and wise,
Who put up with chaos but still help us rise.
We laugh, we groan, but deep down we see,
You've shaped who we are—and who we will be.

Chorus

Oh AIMS, our teacher's rule,
Strict but funny at our school
With their "teacher look" and loud commands,
We'll remember them, that's the plan!

Written by:

Alisa Sin
Namnile Ngambusayphoyom
Korn Sutadwanich
Pate Na-Phuket
Nicole Panggabean
Ella Encapas



JUNIOR-SENIOR BANQUET

SY 2024-2025

Farewell, seniors!

As the AIMS school year 24-25 draws to a close, many memories will be missed. One of the proudest moments a school can achieve is watching its students grow to finally leave with a proper send-off: finishing Grade 12 and graduating. We are sure our seniors experienced ups and downs during their time in school, and now is the time they must leave it all behind. We wish them the best of luck, and may God bless them all!

Also, this school year was packed with new and exciting activities and updates. International Day, English Weeks, Songkran, Math Fair, and more! By the next school year, the old cafeteria will be transformed into a massive expanded building, as well as many new features and classrooms. The school will constantly strive to grow and improve to meet the educational requirements of students enrolling at this school. Happy learning, to you all!

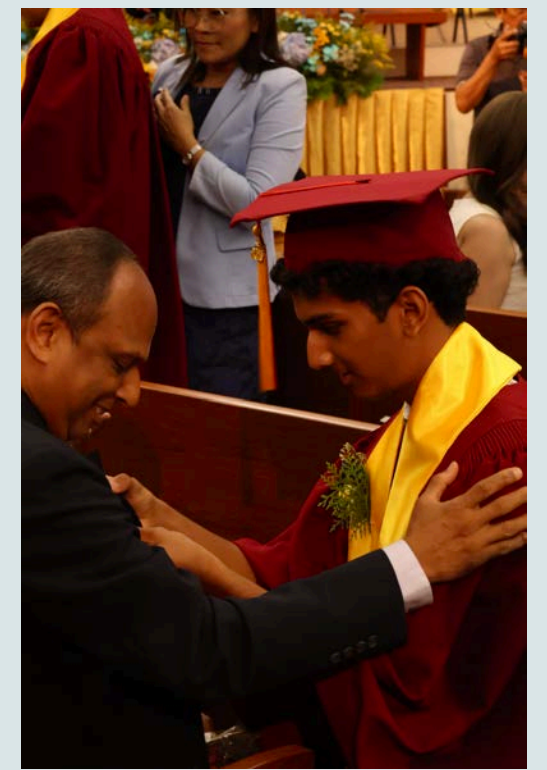


GRADUATION AND MOVING UP

SY 2024-2025

On May 30, 2025, Adventist International Mission School celebrated two meaningful milestones at the Asia-Pacific International University Church, closing the school year with joy and gratitude. In the morning, our Grade 12 students took the spotlight during their graduation ceremony, marking the end of a significant chapter in their educational journey. Dressed in caps and gowns, the Class of 2025 walked the stage with confidence and humility, cheered on by proud families, teachers, and friends. The atmosphere was filled with pride and reflection as we recognized their growth and the challenges they had overcome.

The event carried the inspiring message of this year's motto, "Deeds, Not Dreams," reminding us that success is achieved through action, not just aspiration. Through years of hard work, faith, and perseverance, our graduates have shown what it means to turn goals into reality. Speeches, prayers, and words of blessing encouraged them to move forward with courage and purpose. As they begin a new season in life, we pray that God continues to guide their steps and open doors to a future filled with meaning and hope.



In the afternoon, the focus shifted to our Kindergarten 3 students as they were formally conferred during their Moving Up Ceremony. Dressed smartly in their academic gowns, the young learners received their certificates with bright smiles and joyful hearts. Each one proudly walked across the stage while cameras clicked and parents looked on with love and pride. The ceremony was simple but deeply meaningful as it marked the end of their early childhood years. It was a celebration of their growth, their first friendships, and all the small but important moments that helped shape who they are today.

With families and teachers surrounding them, the atmosphere was filled with warmth, joy, and excitement for what lies ahead. As they prepare to take their next big step into Grade 1, we are filled with hope, knowing that they are ready to learn, explore, and grow even more. Most of all, we lift them up in prayer and ask for God's loving guidance to continue shaping their hearts and minds. May they keep growing in wisdom, kindness, and faith.

Congratulations to all our graduates and moving-up students. We are so proud of you and excited for all that is yet to come.



SEMESTRAL HIGHLIGHTS

SY 2024-2025



Werd Up

Wirun Tonket

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**STUDENT COUNCIL
ACHIEVEMENTS
ENGLISH WEEK
UNIVERSITY
RENOVATION
CLASSROOM
DIGIWORLD
SONGKRAN**

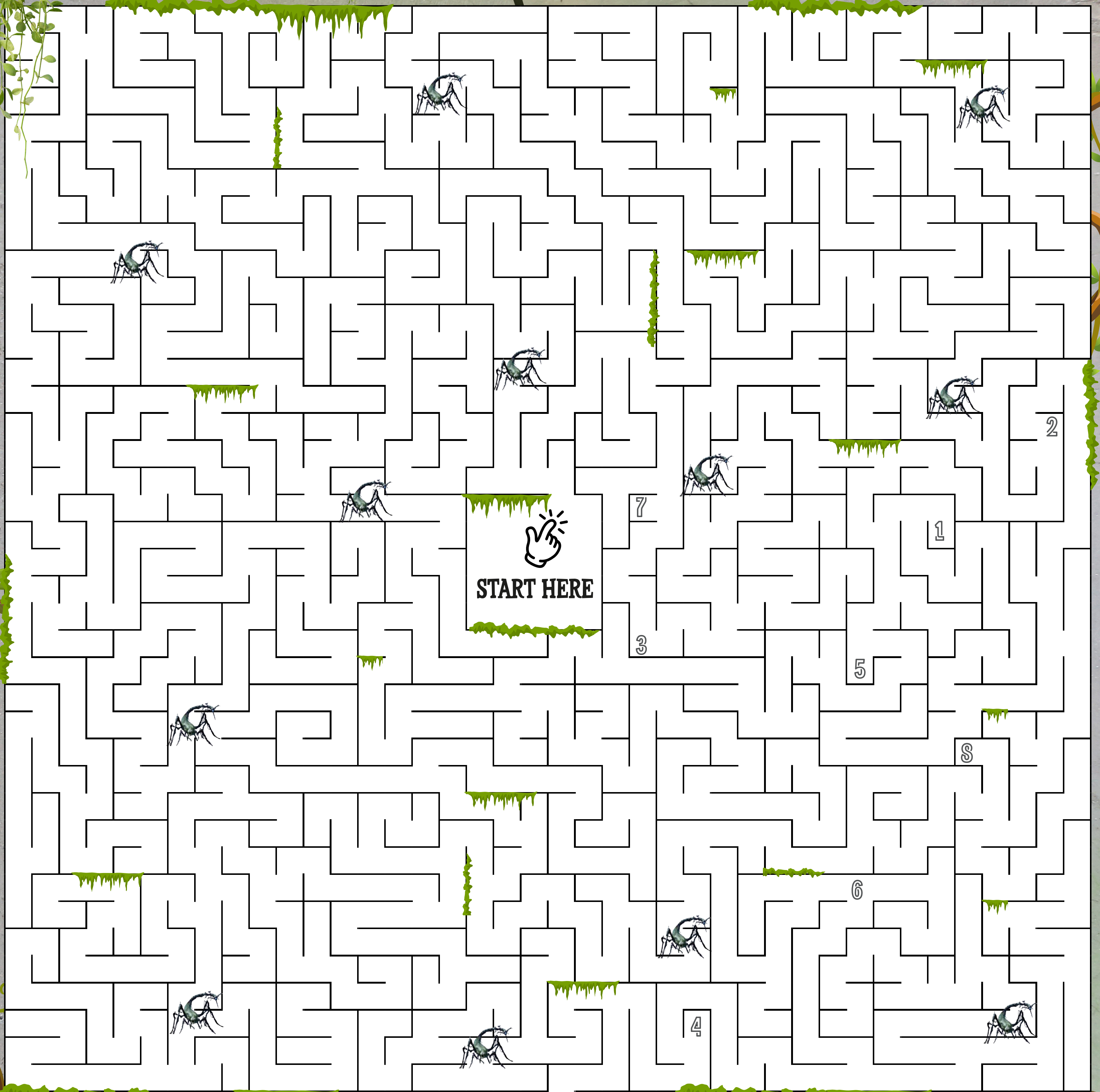
**BUILDING
UNIFORM
TEACHER
ANIMALS
MOODENG
PENCIL
STUDY
BOOK**

**LEARNING
STUDENTS
BACKPACK
LION
AIMS
ZOO**

The Maze Runner

Escape and find the cure

Find all the **CODE**
71526483



The Cure

