

CONGRATULATIONS BATCH 2021



FOOTPRINTS

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"We don't just teach,
we build character."



Western Association
of Schools and Colleges



Office of National Education
Standards and Quality
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Adventist
Accrediting
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MISSION SCHOOL
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Editorial

Hard-Rock Heads

- Glyzel Kate Belnas

Rules and laws are considered to be important because they keep everything in order. We are to follow these to avoid any kinds of problems; and through the influence of our teachers' instructions, it can help us improve our grades; especially in the way we learn, and the execution of those learned skills. If these are the benefits of correctly following the rules, why is it hard for us to follow them sometimes? One thing that is sure though, no one is the same when it comes to the way we think and understand the rules that we get.

In the minds of hard headed students, proper execution of order does not ring a bell to them. They tend to do the opposite of what is asked and it leads them into trouble with the teachers and if unlucky - the principal.

For example, eating in the classroom; It is prohibited to eat while the class is going on. The reasons are actually reasonable; one, it distracts the teacher and the other students; two, it attracts unwanted insects. So why do students still do it?

There may be countless reasons why they do so, but the main reason why students eat inside the classroom is because they are hungry, and lunch is still hours away. Others claim that chewing something helps them learn better.

It is not so hard to follow simple instructions like walking on the right side of the hallways, wearing of proper uniform and now, at the height of the pandemic, wearing of masks at all times within the school premises. Most of these rules are for the good of everyone.

We consciously and unconsciously do what we are told not to do. Some of us are risk takers, and sometimes we just don't care if we get caught or not because in the end we think that it might be worth defying the rules for. But this world needs order, and we start learning the basics by following the simplest rules at school. We cannot always turn our heads as hard as rock, just to get what we want like spoiled-rotten brats.

FOOTPRINTS EDITORIAL STAFF

KATE – written by: Junior

Glyzel Kate Belnas joined the Journalism class because she was really interested in the subject. She knows that if she does something that she is interested in, it will have her full attention, and she will surely succeed in it. Being in the Journalism class has been one of



the greatest experiences she's had at AIMS, and she will never regret her decision of choosing the class. There were many things that did not go the way Kate planned, but it has taught her to accept what she can't have or change, to have the best outcome.

Journalism helped her in improving her writing and communication skills. Kate does not like talking to people, especially those who she is not comfortable with, or those she barely knows. Being in this class pushed her to go out of her comfort zone, and that included doing interviews as part of gathering more information needed for her to write an article.

Kate would not change anything about this class because she believes that she and her team made history. Kate enjoys journalism a lot even though it can be stressful sometimes. It brings out the creativity in her and the teacher pushes her to do better, which is a good thing.



written by: Gabby – **DARRYL**

Emanuel Darryl Bingku, joined the journalism class, not knowing what to expect. At first he was very quiet, trying to understand what the subject was all about, but after a few months of getting to know the ropes, he finally opened up a bit to give his input and honest

criticism of his friends' ideas and written articles for the Footprints newsletter.

Just like the body needs a skeleton as its support, so does a budding journalist like Darryl need every person in the class to help him put his ideas into words.

With the help of an inspiring and determined teacher, this Malaysian boy has finally found his voice and shown his talents through writing for the AIMS newsletter.



written by: Kate – **JUNIOR**

Journalism is the production and distribution of reports on current events based on facts, and supported by evidences. A journalist needs to be more sociable to report what is happening around them. They do so by gathering information, including doing interviews.

Opening up can surely improve one's self - confidence, and it did just that for Junior. He became more vocal and interactive with his team. He was able to speak up and share his creative ideas. Not only did he shock his teachers with how he wrote, but he shocked himself more than anyone else at his improvement.

Gevanya Franklene Mantiri had some difficulties, but to him, it was all good because he was able to exceed the expectations of his team and his teacher. It pushed him out of his boundaries, and it improved his writing skills which was a huge help for his other classes. He has no regrets joining the Journalism class, and no regrets at all for sharing his creative works with you.

GABBY – written by: Darryl

This 17 years old Indonesian girl was born in the USA. She studied there for a while, before moving back to Thailand to study at AIMS.

Being in the Journalism class, led her to believe that she is a very reliable and hard-working person. She is someone who can

easily get along and work with others in finishing any given task.

She is the associate editor of the Footprints, and most of the time, she helps in doing the planning and designing of the school's newsletter, to get it ready for publishing. Her leadership skills and her being an outgoing person plays a big role on how she is able to contribute in the discussions pertaining to the school publication.

Gabby joined the Journalism class because she felt that it can help prepare her for her future career. She believes that the skills that she learned in the class will not only improve her ability to do in-depth research and writing, but will also give her the training she needs on how to be a collaborative person.



Learning Languages, Learning Cultures

Yo Hablo Español

- Glyzel Kate Belnas

Learning a new language is not always easy because you are speaking in a different tongue. The way we pronounce the words may sound funny at first to the ears of the native speakers, but when a learner continues to practice and have further studied how to articulate those words, he or she can slowly begin to master the language.

When students reach grade 11, they are required to learn one of the two foreign languages: Spanish or Chinese.

In the Spanish class, the teacher begins by introducing simple vocabularies, especially the verbs. It will then be followed by simple phrases. The teacher uses different methods to help the students be familiar with different vocabularies. This subject is not to make them become masters of the language, but for them to have an idea and appreciation of how a certain language evolves. Who knows that one day, knowing how to use some Spanish words may come in handy.

The teacher's goal is for the students to learn and understand what the words mean, and how to use them in a sentence. Apart from learning about basic Spanish words and phrases, the teacher also wants them to learn the origin of the language. Though the current teacher may be leaving, she surely has made a huge impact on the juniors who have studied with her. A strong bond was built between the teacher and the students, because they understood their differences and saw the beauty of each of their languages and culture, and that's what made Spanish class so much fun for everyone.

Yin Dee Thai

- Gabriela Kylene Mantiri

In the Thai classes, students are taught the proper way of using the language. The international students are also being taught the basics of grammar in speaking, reading, and writing. In the middle school, the Thai teachers include the study of Thai culture and traditions. They even learn how to cook traditional Thai dishes, and make some traditional crafts. Doing so will ensure that both the Thai and International students will have a better appreciation of Thailand's culture and its contributions to the world.

ZHONG WEN HEN YOU QU

- Glyzel Kate Belnas

Learning the Chinese language is considered a great asset especially in the business world. It is considered as the next most important language, because a lot of the economic activities in the world involve doing businesses with Chinese businessmen.

At AIMS, the Chinese teacher teaches the students how to construct sentences using Chinese script, and to converse using simple Chinese phrases. Apart from doing lectures in the class, they do different kinds of activities together to make the class more interesting and to encourage the students to have more creative conversations.

The teacher wants the students to learn the different Chinese characters by showing the historical and cultural aspects of the language. One good example of that is the character for the word water, all of the Chinese characters about water look like a drop of water.

The best way for students to learn the language is by practicing it as often as possible, and to see how it can be useful in the future.



A Force to Reckon With

- Footprints Editorial Staff

Every good beginnings start somewhere. It could begin with a single step, a person, or a group of like-minded people who have the same goals. Such is the story of AIMS. What started as a Kindergarten school, transformed into the AIMS that we now know.

In the more than twenty years since its inception, AIMS has had one person who kept it going, and made it possible for it to be where it is now. She's always determined to make things better, especially for the students of AIMS.

It has not always been easy for her and there were times that tested her resolve, but she pressed on and led her little band of teachers into making AIMS the beacon of hope in this part of Thailand.

She makes being seventy something feel like the new forty. Her strength and tenacity will put those who are half her age to shame. She's still as sharp as ever, and she continues to better herself because she knows that by doing so, she will be able to lead the school in a much better way.

Her best known secret weapon is prayer. With everything that she does, she takes them to God in prayer. She believes that everything is possible if she puts her trust in God.

Mrs. Patricia Ann Foster shuns any form of recognition. She always believes that whatever AIMS may have achieved is all because of the concerted efforts of everyone at school. However, we at Footprints believe that she deserves this recognition more than anyone else.

We have interviewed one of her former colleagues, an alumna, and two students, to tell us what they think and know about Mrs. Foster.

"I am grateful for the opportunity to work with Mrs. Foster. Her energy and dedication to service is truly inspirational. She has her students' best interest at heart. Her generosity is admirable. I wish her good health and strength as she continues to serve the Lord and the community."

- Dr. Naltan Lampadan
Former AIMS teacher

She is a smart-looking woman. Despite her occasional shouting in the hallway, she is actually generous, kind, and always ready to give her students assistance. She aims to teach morals and values to her students. She does not only teach about the Bible, but she is also determined to help her students improve their English skills. She promotes discussion among her students, even if the argument might oppose her beliefs. One thing that the grade 12 students will never forget is, her bringing of fruits to share with the class, which did make her students full and energetic!

- Jiratchaya Charoenkul
AIMS Alumna

Mrs. Foster is a nice person, very good in speaking English and I think that she is also smart.

- Chayanisa Promvaree
K3 Student

Mrs. Foster is very nice, but sometimes she gets angry and she becomes really frightening. her voice is very scary when she gets angry.

- Naruephop Siriwannangkul
K3 Student

PHYSICAL EDUCATION

- Glyzel Kate Belnas

Physical Education is an important element of any educational curriculum, that is concerned with the students' bodily development, strength, coordination, and agility. Through exercising and sweating, you can make your body healthy and happy. Even just a short walk around the house can already help loosen up tight muscles.

PE plays a huge role in any school because it promotes healthy living, and it teaches how to maintain it. Not only does P.E. promote healthy lifestyle, but it also reduces the risks of various diseases. It can help in managing weight and in preventing any cardiovascular diseases. Research shows that exercise by means of any kinds of sports can improve both one's physical and mental health.

For sure, most of us want to have that "perfect body" but how is one able to get it without doing the hard work? No one can automatically get his or her ideal body by just lying in bed and dreaming about it. One must put his or her thoughts into action to make that dream come true.

Speaking of that "perfect body", PE can help in boosting students' confidence into taking part in a range of physical activities. It can help develop a wide range of skills and abilities, using Physical movement can help stimulate your brain to think more critically which is a great help in a student's academic life. When a student is able to balance his or her academic and athletic life, they tend to focus well in class because they are active inside and outside of the classroom.

In PE class, students develop their social skills. Some even take on the role of being leaders, and they learn how to be a more responsible person.

Some of the students also learn how to become coaches, and others are also trained how to officiate games; it teaches them to appreciate the value of team-

work and sportsmanship. They're able to have a deeper understanding of the value of a healthy lifestyle. Having good values and a healthy mind are always emphasized in the class as well.



Spiritual Emphasis Week

- Emanuell Darryl Bingku

Every year the school organizes the Spiritual Emphasis Week for the students and teachers to have some time to hear some testimonies that would lead them to reflect on their spiritual life.

This year, the theme of the SEW was focused on LOVE. The students were able to learn about the different kinds of love, such as the love for the family, parents, friends, neighbors, teachers and even those people who we just randomly meet in our day to day life.



Teacher Mullen singing with the grade 2 kids.



Teacher Pramuan leading out the activity in grade 6 class.



Teacher Samira - the guest speaker in grade 7 class.

Due to the pandemic, the school needed to do the program of the SEW differently this year. To ensure everyone's safety, the Spiritual Committee decided to have each homeroom do it in their classrooms, instead of doing it as a whole in the multi-function hall. Students were assigned to lead out in singing, praying and in sharing their testimonies and reading some inspiring messages of God's amazing love. Other classes invited some teachers to be their guest speakers.

The students had a great time sharing their testimonies, singing praises to God and praying together. It was significant and meaningful, because the students did the planning and organizing of their own SEW activities for the whole week.

The pandemic did not stop the Spiritual Emphasis Week from happening. It even made it more memorable for everyone in each class. It became an opportunity for everyone to hear and to be heard. The best part is, it made the students much closer to each other and to the Creator.

"Though we are incomplete, God loves us completely... though we are imperfect, He loves us perfectly... though we may feel lost and without a compass, God's love encompasses us completely. ... He loves every one of us, even those who are flawed, rejected, awkward, sorrowful, or broken."

- Dieter F. Uchtdorf

PRAYER - MAN'S GREATEST POWER

- Ajay Paul Nakka

Prayer is simply a communication with God. It is a two-way process. Prayer is not just talking to God, telling him what we want, rather it is also listening to God so He can tell us what He wants. Prayer is a wonderful tool that provides many benefits. It promotes virtuous ideals and personal character growth. Research has shown that prayer improves one's physical, mental, spiritual, and emotional health.

I want to draw our attention to the acronym of the word PRAYER mainly focusing on mental, physical, and emotional aspects of life.

P – Positivity

R – Relief

A – Accountability

Y – Yield

E – Emotional Stability

R – Recovery

Positivity – Prayer improves our attitude. It helps us build an optimistic mindset. Through prayer we realize how small our problems are in comparison to the vast size of the universe. When praying positively, we tend to see a change in our overall attitude making us feel happy. Daily prayer keeps people looking forward to a better tomorrow. An attitude of gratitude changes one's outlook on life as a whole.

Relief – We live in a pressure-filled, competitive, stressful world. Every day issues affect our stress levels and moods. When we reflect on our problems through prayer to a higher being, it helps relieve the stress of the situation. Dr. Newberg, a neuroscientist says, "When prayer elicits feelings of love and compassion, there is a release of serotonin and dopamine," Both of these neurotransmitters play a role in how we feel. Serotonin has a direct impact on our mood, and not having enough serotonin has been linked to depression. Dopamine, on the other hand, is associated with reward and motivation.

Accountability – Prayer reminds us to be responsible and accountable citizens. We are the caretakers of this world. A study conducted by Columbia University shows that prayer reduces ego and promotes humility. This makes one more concerned for a greater good rather than just themselves, improving selflessness. As a result, we become other centered rather than being self-centered.

Yield – Sometimes we know what we should be doing but we just don't want to do it anyways. At that point, that whole posture of yielding in prayer is necessary. We need to yield to the will of God because it is better for us than what we want anyway. Ultimately, when we yield, we realize that everything happens for our good.

Emotional Stability – A large population study by Harvard Professor Tyler VanderWeele found that young adults who prayed daily had a whole range of positive effects in comparison to those who never prayed: "Compared with never praying or meditating, at least daily practice was associated with greater positive affect, emotional processing, and emotional expression; greater volunteering, greater sense of mission, and more forgiveness and lower likelihoods of drug use. It was also associated with greater life satisfaction and self-esteem, fewer depressive symptoms, and a lower risk of cigarette smoking."

Recovery – Prayer serves as a way to deal with the aftermath and keep one's faith. While our minds and bodies are focused solely on healing, prayer keeps us centered and hopeful. Prayer has been known to speed up the recovery of the heart following heart attacks and cardiac surgery. By minimizing all the life-threatening effects of stress and environmental factors, praying helps our bodies heal more efficiently and age more smoothly. All this put together helps the body heal faster and live longer.

Prayer helps us in our overall wellbeing. Therefore, I conclude with W. Clement Stone's quote which says,

"Prayer is man's greatest power."



Benefits of Having PE Classes:

- Improves sleep
- Helps control weight
- Reduces risks of falls
- Reduces risks of heart attack
- Strengthens bones and muscles
- Increases chances of living longer
- Helps manage blood and sugar insulin
- Sharpens thinking, learning, and judgment



"Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity."

— John F. Kennedy

Being a PE teacher is never easy. There are some students who lack the desire to participate in any kind of sports activities. It may be something that the students are not interested or confident in doing, so the teacher is there to teach what they need to know and to boost their confidence.

Teacher Glenn makes it look so easy, that some people may think that being a PE teacher is just like a walk in the park. Sometimes the PE class is being underrated because it looks like it is just "playtime". For some it seems that it does not benefit the students' academic learning, but that is where they are wrong. PE should not be underestimated because taking care of one's body and keeping it healthy is very essential.

It is as important as the core subjects. The core subjects stimulate the brain to think, and the PE class makes it possible for students to maintain a well-balanced and healthy body and mind. They go hand in hand and cannot be without the other.

PE is the subject where students can let off steam by playing their desired sports. It can help greatly in controlling one's temper and it saves the students from sitting all day in the classroom, straining their necks and backs, and can even prevent them from getting too stressed from school work.



LEARNING & PLAYING TOGETHER in MUSIC

- Emanuell Darryl Bingku



The Music Program of AIMS, under its Music Dept. Head, Ms. Mella Mae Viloso Rom, strives to teach each student to learn how to enjoy their God-given musical abilities and talents. The music program enables the students to master

and perform their skills in singing and in playing different kinds of musical instruments. They learn the fundamentals of music theories, which they apply in their performances.



Each grade level is assigned an instrument to learn and play such as handbells for the Grades 1 and 2 students, the recorder for the Grade 3, the melodeon for the Grade 4, and for the Grades 5 to 8, they are free to choose the instruments that they want to play.

The grade 5 students start the school year by playing the - angklung, then later on they move on to learning other instruments. The Grades 6 to 8 are given the option to play any string, woodwind, brass, or the percussion instruments.

Despite the pandemic, the music teacher made it possible for students to learn their instruments through online classes. Teacher Mae provided the students with music exercises and the objectives they needed to accomplish. The students recorded a video of their performances, their teacher evaluated them, and gave them some feedback. During their zoom meetings, they discussed about music theories and did listening tests. All these were given on the google classroom platform.

There has been some difficulties with the online learning platform, but despite that, the teacher and the students are now well adjusted to the situation.

Nevertheless, Teacher Mae is happy to see that the students are trying their best to learn and grow with the instruments that they have chosen to play.

It's been only two years since the creation of this kind of music program, but the students were able to perform in their first Music Festival. Right now, giving out of music modules is being planned in case the online classes continues, doing so will help the students have a better learning experience. In the future, Teacher Mae, and her equally able music assistant, Ms. Elvina Lyna Wilson, hope for the school to have its own school band, where students can showcase their skills in playing their instruments. .

**Music is Life. That's why our
hearts have beats.**

- Cecily Morgan

The Power of Reading

- Gabriela Kylene Mantiri

One day, around a cool December evening, I sat on our front porch enjoying the cool breeze. As I sat there, I had a lot of thoughts going on in my mind, and I wondered, how nice it would be for me to have at least one day with no stress, no worries, nothing to care about, and just sit outside and read.

I started to really enjoy reading around the age of nine. It all began with the books written by Elisabetta Dami - Geronimo Stilton, and the Rainbow Magic series. These are the kinds of stories that little kids don't like to read because there are more words to read, and fewer illustrations to see. It was a good thing that I got interested in these kinds of books at a young age.

I remember that every year; the people from the Scholastic book company would come to school to do an exhibit of their latest books. Those days were just like going to a carnival for me. I would beg my mom to buy me one book or sometimes even two. I somehow ended up having the whole Geronimo Stilton collection, but that was way before I came to Thailand.

As years went by I slowly started losing interest in reading and got more hooked into online games. This was around the time Facebook and Instagram began. When I was

In grade seven we were told to do book reports for the English class. It was then when my interest in reading was revived. I would be on the library's bulletin board as one of the top borrowers of books. Those were moments that made me proud of myself for having read a lot.

Now that I am in my junior year of high school, I still feel that same kind of enjoyment when it comes to reading. Although, now I no longer have as much time as I used to have, I try to read at least 5-10 chapters within a week, to improve my speed and add more to my vocabulary. Who knows, these may be useful for me in the future.

The power of reading only begins when you put yourself in the author's shoes, and imagine yourself being drawn into each of the characters' fantasies or realities. Reading has helped me improve the way I speak, write, and even think. It has especially opened up a way for me to express myself in the way I write. That is the power of reading for me.

Writing Our Feelings Out

- Emanuell Darryl Bingku

Most students can relate to how it feels when teachers give any form of task that requires writing. Don't we just wish that teachers wouldn't let us write at all. Eventually, we just do it to get good grades, and that is a very reasonable purpose, but it is almost never out of the willingness of our hearts. Writing at school is just a requirement to accomplish, but are we not supposed to do it wholeheartedly?

Writing can also be a form of therapy. Most of us are bound by the idea that writing stresses one's mind out, and that it requires mental work in order to formulate words into paragraphs, yet we hardly see it as a way for us to express our inner thoughts and feelings.

Sure, everyone has his or her of way expressing emotions, but when we write what we think onto a blank piece of paper, we usually tend to think deeper before we write. With writing, new things come into play in our heads, and we can share these new things to others.

Writing can help us think of the goals that we may want to reach. What we may not be able to say out loud, can be expressed in writing. It could be a way for us to have a healthy way of communicating our feelings and emotions to others.

So grab that pen, start writing. We all need to start somewhere. Begin with a word, form those words into sentences, from those sentences, make a paragraph or a stanza. No matter what, don't be afraid to begin. I once thought I couldn't write something worth reading, but now I know that all I need to do is just start somewhere in my thoughts and let my writing do the talking.

Smart Tips for Brilliant Writing

To sound smart, stop trying to sound smart. Brilliant writing, is simple writing, a relevant idea delivered clearly and directly. Here's how to do it:

Have something to say - When you have nothing to say, you end up writing sentences that sound meaningful but deliver nothing. Read widely, take notes, and choose your subjects wisely.

Be specific - Consider these two sentences:

- I grow lots of flowers in my back yard.

- I grow 34 varieties of flowers in my back yard, including carnations, tulips, purple asters, yellow lilies, red roses, and climbing clematis.

Which sentence would make you want to see one's back yard?

Choose simple words - Write use instead of utilize, near instead of close proximity, help instead of facilitate, start instead of commence, for instead of in the amount of. Use grandiose words only if your meaning is so specific and no other words will do.

Write short sentences - They are easier to read and understand. Each sentence should have one simple thought. More than that, creates complexity that invites confusion.

Use the active voice - In English, readers prefer active voice.

Active

Passive

Passive sentences bore people. *People are bored by passive sentences.*

Keep paragraphs short - Newspapers have short paragraphs, to make reading easier. Our brains take in information better when it's broken into small chunks. In academic writing, each paragraph develops one idea. In everyday writing, the style is less formal and paragraphs may be as short as a single sentence.

Eliminate fluff words - Qualifying words, such as **very**, **little**, and **rather**, add nothing to your sentences.

Example:

- It is very important to basically avoid fluff words because they are rather empty and sometimes a little distracting.

Don't ramble - Rambling is a big problem for many writers.

Don't be redundant or repeat yourself - When you keep writing the same thing, your readers go to sleep.

Don't overwrite - A symptom of having too little to say or too much ego. Put your readers first, yourself in the background. Focus on the message.

Example:

- You can instantly and dramatically improve your writing skills by doing a spectacular, simple, and practical way of writing..

Edit ruthlessly - Shorten, delete, and rewrite anything that does not add to the meaning. Do not inject extra words without good reason. Here are three simple tips for editing:

- Write the entire text.

- Set your text aside for a few hours or days.

- Return to your text fresh and edit.

We may not become perfect writers, however, we can all improve our style and sound smarter by writing naturally.

- Source: <https://copyblogger.com/>

Information Technology

Connecting With the Times

- Gevanya Franklene Mantiri



The school's two IT teachers - Teachers Pramuan Ngamlord and Clandestine Claro, focus on teaching two main things. The basics of managing a PC or a laptop, and the general skills of managing files or folders. These lessons help the students to be more organized and tidy with files in their computers.

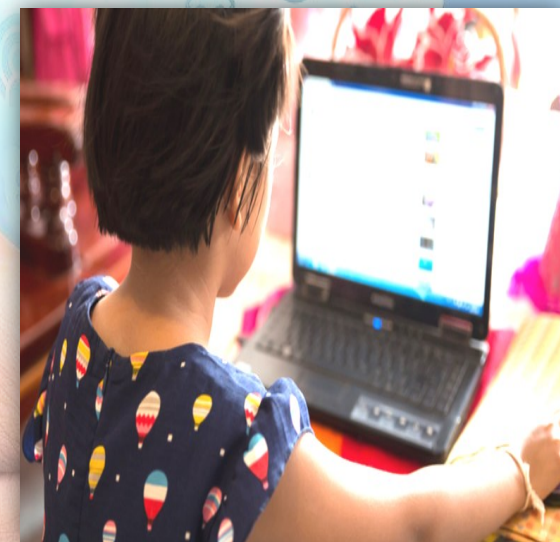
Students learn important life lessons in the IT class. They learn to improve their research skills. They begin by learning how to summarize and paraphrase the topics of what they are researching about. This teaches the students to be more independent in doing their works. Hence, they are able to study by themselves.

Another thing that the IT class teaches is computer science, particularly in line with programming. Computer science can help the students to develop their critical thinking ability. Research says that those who took computer science excelled more in the problem-solving sections and 17% of the students are more likely to pursue their college education. Computer science teaches students to think and to be logical in solving problems.

The knowledge of IT has come to fore especially at this time of the pandemic. With classes being done online, it is apparent that just knowing how to operate a computer is not enough. Students need to be able to do more than just doing simple computer operations. With new applications being used to facilitate learning, they need to learn how to adjust to the changing ways of learning.

The way we make business these times has changed as well. Simple business transactions like buying online or even paying at the counter are done using our mobile phones.

Without the knowledge of IT, it would be difficult for us to keep up with the quickly developing world because, now is the era of technology.



Teachers need to integrate technology seamlessly into the curriculum instead of viewing it as an add-on, an afterthought, or an event.

- Heidi Hayes Jacobs

author and internationally recognized education leader known for her work in curriculum mapping, curriculum integration, and developing 21st century approaches to teaching and learning.

THE BEST SUPPORTING STAFF

A school is composed of teachers and students, and behind them are the support staff. They don't always get to be recognized, because they're mostly behind the scenes, but they all play an integral part in the overall operation of the school and in ensuring its success in molding and preparing the future generation.

Cashing it In

- Gevanya Franklene Mantiri



**Phattarawadi
Satongchue**
Cashier

Miss Phattarawadi is at the front-line of the school's finance. She is in-charge of receiving the tuitions and other forms of payments to the school. She also takes care of the bank deposit transactions, and helps with other financial responsibilities.

In her work, she needs to be prudent and extra careful as she is dealing with the school's money. Every entry into the school's trea-

sure must be done in detail. It's her responsibility to see to it that all the equipment, furniture, down to the smallest items in each room at school are well accounted for.

She gives credit to her colleagues in the accounting department for motivating her all the time, and she gives all the glory to God through her work.

Keeping Foreigners in Check

- Glyzel Kate Belnas

AIMS have a number of international teachers and students, who need assistance in processing their visas every year. Khun Supanee makes sure that these foreigners can continue to stay legally in Thailand. She needs to always update the status of all the foreign teachers and students' visas. It includes dealing with the government offices within the country and



Supanee Suvoradee
Liaison Officer

even abroad. Her job requires for her to know and understand all the immigration policies and regulations. She needs to comply with the changing immigration policies. She prepares all the documents needed for acquiring the teacher's license, work permits, and visas. She also assists the school's in preparing reports for the Thai government, the Southeast Asian Union Mission, and the Thailand Adventist Mission.

She makes it easier for everyone, and she makes them feel secure, knowing that she's got them covered and that they can stay in Thailand worry-free.

Paper Caped Heroes

- Glyzel Kate Belnas



What if we lived in a world where there are no books at all? Will it be good for us? Would we still be able to learn and gain knowledge?

Books are important, even if the number of those who are reading is declining. Now, more than ever, the job of the librarians

is becoming more crucial. Students need to be taught and encouraged to love reading.



Katherine Juayno
Assistant Librarian

The school's librarians are heroes who wear pages as capes. Some picture the librarians as typical grumpy, old ladies, but the two amazing librarians we have at AIMS are young and fun to be with. They take good care of each book in the library with love.

Being a librarian requires patience and an eye for details. They have to catalog all of the library resources. They also teach students how to properly search for books or information using the library database OPAC (Online Public Access Catalog), so that the students can do it by themselves with a little help from the librarians. A part of their responsibility is to facilitate the borrowing and returning of books. They manage their budget and purchases to save money, so that they can use it to buy more books. They even try to fix torn books or even rebind them when necessary.

AIMS is lucky to have these two book heroes, who always come flying to the rescue of the teachers and students whenever they step inside the wonderful world of the library.



The Muse Club is a club that aims to provide services to the community. The main purpose of the club is to help those who are in need, by using music to bring everyone together.

At school, the students use their time to plan for their outreach programs, and to practice songs in preparation for their fund-raising shows.

The Muse club was able to visit a few places; they visited the Tab Kwang community, where they gave a number of people some relief goods, and they also visited a girls' orphanage in Phra Phuttabat in Lop Buri.



The pandemic did not stop them from helping more people. A number of students visited local communities where some people lost their jobs, and are badly affected financially by the ongoing pandemic. They gave out some food packs to the families in the area.

The club welcomes anyone who would like to join, and those who do should expect that their purpose is to help, and to do service to their fellowmen.



Be the change you want to see in the world.

- Gandhi

CLUBS ... CLUBS ... CLUBS ... CLUBS ... CLUBS



- Emanuell Darryl Bingku

PATHFINDER CLUB

Teacher: Mr. Nelson Acosta

The goal of the club is to train and develop the young people's leadership potentials, while being skilled in a multitude of different abilities and interests. The Pathfinder Club is about growth and learning whilst also being able to have fun. There is no expectation for failure, because all activities become tools for learning. The Pathfinder Club encourages a range of activities from community service, to nature and environmental activities, and doing so brings out the unique talents each member has.

This organization is built on an age-specific curriculum of different levels with specialized skill development topics. With this, it can often serve as a starting point for a person's lifetime career or hobby, and furthermore, being able to learn more about God's creation. Above all, the club helps young people to learn more about God and be closer to Him.

ADVENTURER CLUB

Teacher: Ms. Marlene Cortes

The Adventurer Club is a program that was designed to help little children learn important responsibilities. The goal of the program is to fortify a child's spiritual, physical, mental, and social areas. Children from grade one to four are invited to participate in various activities for learning experience. The programs are usually simple and short, but creative. The Adventurer Club's main objective is to provide a meaningful and worthwhile experience in hoping that one day, the children would look forward in becoming Pathfinders.

THAI ARTS AND CULTURE CLUB

Teachers: Mr. Sodsai Thadchai
Ms. Janejira Jaroonsang
Ms. Darunee Songsilawat

Thailand is the land of smiles, generous people, great food, and interesting culture. The Thai department emphasizes teaching the students about the Thai culture and traditions. This is to help educate Thais, and non-Thai students to appreciate the Thai culture and traditions.



Students had the chance to learn how to cook some of Thailand's traditional dishes, especially the most famous dishes such as Khao Pad Gai, Somtum, Kha Pao Kai, Khao Neow Mamuang, and many more.

In the past three quarters, The high school students were taught how to sew, make floral garlands, and to do simple weaving. Thanks to the Thai department, all of the students at AIMS have the opportunity to know more about the beauty of Thailand - Asia's Land of Smiles.



ity to know more about the beauty of Thailand - Asia's Land of Smiles.



THE BEST SUPPORTING STAFF

Keeping Records Straight - Gabriela Kylen Mantiri



**Luzviminda
Abragan**
Registrar

Seeing Ms. Luchie in front of the computer does not look like she's got much work to do, but when you get to know what she is doing, then you will understand the immensity of her responsibilities.

She serves as a source of information for the administrative, academic, and procedural matters concerning the students, prospective students, and all the faculty and staff.

When teachers go on a leave, Ms. Luchie arranges for their substitution. That is to ensure that the students will not miss out on any lessons and will have proper supervision from a substitute teacher.

She secures all the confidential records of the students and updates them regularly. Part of her job is checking the school's grading system - the OpenSIS, and reminding the teachers to keep the records up to date. She is the person responsible for the students' registration and taking care of their withdrawal from the school. She prepares each student's report card, and sends out the graduating students' transcripts of records to their chosen colleges and universities.

All these and more are what school registrars do, to make sure that all school records are in order.

Providing Everyone's Needs - Glyzel Kate Belnas

A lot of people at school know her as the sister of Khun Pat and the mother of Shalom. This lady's role at school is important. It's because of her that students and teachers are able to get the materials they need for that important school project, stationery needs, or even just to buy some snacks whenever students forget to have their break-

fast before coming to school. She takes care of the students' needs for uniforms, school supplies and other resources.



**Phatchada
Wongirachok**
Mini Mart Cashier

Just a Call Away

- Gabriela Kylen Mantiri



Niranat Thadchai
Secretary

One of the busiest people at school is the school's secretary. She is always on her feet to respond and act on whatever is needed.

Khun Niranat or Khun Pat as she's fondly called by everyone, started working at AIMS since 2004. She takes care of the parents and students who inquire about the school and she helps them with the enrolment process.

She also helps in preparing documents needed by the Office of the Private Education Commission - OPEC, such as the students' information, graduating students' list and their corresponding GPAs that are also submitted to the Thai University Central Admission System - TCAS.

Khun Pat is grateful for the opportunity to work at AIMS and to serve God. She is happy to be around people who share the same goals in building the character of the young people for them to become good citizens of this world and the life to come.

There are some difficult times, but with God's guidance, all is well at the end of each day. She tries her best to live by this principle "Do the best." She finds inspiration in the verse in Galatians 6:9 "Therefore, let us not be weary in doing GOOD for we will reap in due season if we DON'T GIVE UP."

Cleaning it All Up

- Emanuell Darryl Bingku



Samart Saraphai
Housekeeping Dept.
Head

Imagine a day at AIMS without Khun Samart and his retinue of Housekeeping Staff. It will surely be a total mess. Each day he leads the housekeeping staff in making sure that the school is always clean and well-maintained.

Khun Samart's leadership makes it possible for the staff to do their assigned tasks properly.

With the COVID 19 threat, Khun Samart dutifully follows every safety protocol, to ensure that everyone is safe, and to keep the virus at bay.

EXTRA - CURRICULAR ACTIVITIES

At AIMS, there are different types of clubs, all of which are related to academics, arts, music, sports, community service, aquaculture, photography and many more. The students personally choose a club of their own interest each year. They get to learn new things and improve their talents and skills. This is where students get to relax and be themselves, while doing what they love to do with their friends.

CHESS CLUB

Teacher: Mr. Edwin Aure

- Gabriela Kylen Mantiri

In the chess club, the main goal is to develop the students' critical thinking skills. Since chess is a mind game, it helps students to think critically, to plan, strategize, on how to win the game. If you can think and plan strategically in a Chess game, you can do the same thing academically. Chess helps build friendships, and teaches students about sportsmanship. Playing chess can help students to become better in making decisions, on what would be the next best move in their lives.



People who use time wisely, spend it on activities that advance their overall purpose in life.

- John C. Maxwell



SCRABBLE CLUB

Teachers: Ms. Katherine Juayno and Ms. Jane Alferez

- Gabriela Kylen Mantiri

The main objective of the scrabble club is to promote learning more English vocabulary in a social and interactive group, where they have fun and in an entertaining way. Scrabble is an educational game that improves the students' skills in spelling and thereby enriching their vocabulary.

In a school where English is a second language, everyone might agree that scrabble can help students develop their communication skills amongst their peers or playmates. Moreover, scrabble helps students make use of the many English words they have learned while playing and interacting with their playmates.

Scrabble may contribute mainly to the development and utilization of English words while playing the game, but the student players also make lots of discoveries as they play along. Aside from developing the student members' English vocabulary, the students are able to improve their communication skills and develop their social skills as they get to interact with their playmates and teachers.

Little Gardeners of AIMS

- Glyzel Kate Belnas

HYDROPONICS CLUB

Teacher: Mr. Clandestine Claro

Hydroponics is the process of growing plants using water and small stones instead of soil. The water is enhanced with nutrients for the plants to grow. Aquaponics, which is the AIMS club's name, is a hybrid system combining hydroponics and aquaculture - the growing of fish.

Younger students take part in this club because they find it interesting, and fun since it is done outdoors and they learn hands-on.

They learn that the water in aquaponics is nutrient-enhanced by the waste products of the fish that are converted into plant nutrient called nitrate. A biological filter is necessary for the waste to be converted into plant nutrients and to clean the water for the fish.

Learning STEM in the classroom may be challenging to some students especially when they are not interested in it. In Aquaponics, students learn these skills without even thinking about them. For example, building the physical structure of the aquaponic system requires math and engineering skills. Measuring parts and putting them together requires calculations. The stability and strength of the structure requires engineering.



Some knowledge in biology, botany, agriculture, and aquaculture would be handy when it comes to taking care of the fish and plants. Keeping records of the growth needs information technology skills as well, to come up with a reliable data and analysis.

Students enjoy being in the clubs because they get to learn things that are more challenging than some of their other classes. They are free to express themselves in the club and they are allowed to experiment without the restrictions of a classroom setting.



"Gardens and children need the same things - patience, love and someone who will never give up on them."

-Nicolette Sowder