



FOOTPRINTS



The official newsletter of the Adventist International Mission School (AIMS)

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From the Administrator's Desk



March is reading month. The Reading Committee has planned interesting activities for the last two weeks of the month. However, the entire month is a time to teach and promote the importance of reading to our students. The theme is "Feed Your Brain: READ". The Scholastic Book Fair will be March 18 – 20. During the month we would like to encourage parents to join us in promoting reading by doing the following:

- ◆ Setting aside a special time for reading wholesome books together as a family
- ◆ Encouraging your child to set a goal for the number of books he/she will read for the month and giving a reward for accomplishing the goal
- ◆ Volunteering to read to your child's class, grades preparatory-center to 6, during D.E.A.R. (Drop Everything and Read) time. Ask your teacher about the time.

The Creative Curriculum in the kindergarten level has been progressing exceptionally well under the leadership of Teacher Nerliza. After Teacher Rojean gave the program its start in 2010, Teacher Nerliza, has been supervising its development and progress.

The Creative Curriculum program, based on research, developed by Diane Dodge, Laura Colker and Cate Heroman, is a preschool program that addresses:

- ◆ How children develop and learn
- ◆ The Learning Environment
- ◆ What Children Learn
- ◆ The Teacher's Role
- ◆ The Family's Role

As you visit the Kindergarten Village (level 1), there is a specific theme for each quarter. The same theme is adopted by all of the grades in the level. Each teacher "uses a variety of approaches to teach content for their grades. The curriculum is aligned with assessment, so children can be assessed on what teachers actually teach." Please stop by and discuss the Creative Curriculum program with your teacher and see how it is progressing.

Upcoming Events*:

Makha Bucha Day (no school)	February 25
Sports Day	March 1
Reading Weeks	March 18 – 29
Science Fair	April 4
Songkran Program	April 5
Chakri Day (substitute day)	April 8
Teachers' Workshop (no school)	April 16
Parent Teacher Conference	April 28

**This is an incomplete list of events. You will find a complete listing of Upcoming events on the School Calendar.*

AIMS celebrates Loy Krathong

On-issara Jarennvanich (PP), Grade 10



AIMS school family observed Loy Krathong on November 28 to give honor and gratitude to God, the maker of water, and to celebrate one of Thailand's most revered and loved holidays, the Loy Krathong. The program which was conducted at the beautifully decorated school basketball court featured interesting parts like "Noppamat Queen Contest" and exhibit of famous Thai native dishes and drinks.

The ceremony started with three Thai native dances representing three different regions performed by selected students. International students taking up Thai Language subject presented a Thai dance accompanied by small Thai cymbals while older students showed a traditional Thai martial arts and local games.

The importance of water and the gratitude to God who made it were given emphasis in her short talk by Mrs. Patricia Foster, AIMS administrator. Then came the time for "Noppamat Queen Contest." Each elegantly dressed girl representative from each grade called "Narng Noppamat" was introduced and given time to greet the audience and smile and walk gracefully like in a beauty contest.

They all received loud claps of appreciation and admiration from the audience. Mrs. Foster closed the event with a prayer.

Loy Krathong gave another opportunity for AIMS students to thank God for the free and generous gift of water and appreciate this important element. At night time, students together with their friends, floated attractively decorated banana boats or rafts called krathong on the river as they traditionally do every Loy Krathong. As tradition puts it, the floating of boats signifies letting go of any bad emotions or experiences, forgiving and forgetting, and welcoming new and good things.

Truly, Loy Krathong is such a nice festival that AIMS and Thai people celebrate and enjoy.

AIMS brings back the glory

Natnicha Wattanodorn, (Eve), Grade 11

On December 6, 2012, AIMS presented its annual Christmas program at the Kiti-Tasanee Auditorium of Asia-Pacific International University (APIU). The program started at exactly 6:45 P.M. and lasted for two hours.

This year's theme is "Bring Back the Glory!" Chosen from other several themes, "Bring Back the Glory!" is a four-part program that depicted the story of God's wonderful plan of salvation and earth's glorious restoration that started from creation to Jesus' Second Coming with man's fall and Jesus' life and death in between.

The first part, creation, was warmly performed by the preparatory school, Kin-

dergarten 1, 2, and 3, and Grades 1, 2, and 3. This presentation showed how the world began by God creating the earth through His divine power in six days. Clad with attractive and colorful costumes, the students amazingly brought to life the creation of light, firmament, land, seas, plants, flowers, trees, sun, moon, stars, birds, fishes, animals, and finally, the first man and woman. The seventh day of creation where God finished everything He made and rested was perfectly portrayed by Grades 2 and 3 as they played on their melodeons and sang a lively chant of thanksgiving. The emphasis of this part was to show God's love for humanity by creating a beautiful planet for every man and woman to live, and to provide for them in all their need. It also conveyed God's unique and creative power to create.

The second part, fall of man, was the portrayal of man's first sin. Selected students, Jui-wen Chang, Nicha Wareewarach, Joash Na-ag, and Woo Rim Ji, dramatized how the first man and woman sinned against God by disobedience. The evil one disguised as serpent tempted the first woman and yielded. The first man

also disobeyed. Because of disobeying God, human beings from that time on would experience suffering, pain, and death. Done in a lush setting to have a feel of the Garden of Eden, the depiction seemed real and the story compelling. The message of the story was God's love for humanity even though it sinned by promising the One to save the world from the sin it made.

The third part, Jesus' life, was the characterization of Jesus' birth, manhood, ministry, suffering, death, and finally, resurrection. It showed how God fulfilled His promise of a Savior to mankind by sending His only Son, Jesus, to earth as a baby to being a man to save the world from sin. Grades 7 and 8 sang about Jesus' birth while grades 5 and 6 enacted Bible-based events in Jesus' life such as His miracle at the wedding of Cana, His calming of the storm at the sea, and His healing of the leper and the paralyzed man. Finally, grade 4 presented a human video that portrayed Jesus' sufferings and death on the cross, and His resurrection on the third day of His death. The depiction signified God's love for humanity by sending His Only Son Jesus to save the world from sin by enduring sufferings and dying on the cross. It also told of God's gift of eternal life for



those who will accept and believe in His Son Jesus.

The fourth or final part, was the delineation of Earth's last-day events and Jesus' Second Coming. Grades 9, 10, 11, and 12 role-played what will happen to the world as it nears its end which are happening even today such as natural calamities and disasters, wars, famine, social, political and environmental disorders, and moral corruption, which are also signs of Jesus' Second Coming. Grades 11 and 12 finally presented the glorious Second Coming of Jesus, the destruction of Satan and sin, and the existence of New Heaven and New Earth which is God's restored creation at the beginning. The message of this portrayal was God's love for humanity by sending Jesus the second time with His countless angels to claim His saints and reward them with eternal life and a restored earth to live in happily forever and ever.

The finale was the song "Bring Back the Glory" composed by Teacher Lynn Belnas, program coordinator and script writer.

This year's always awaited Christmas program once again warmed the hearts of students and parents and aptly conveyed the message of the theme "Bring Back the Glory" as it depicted the glory that the sinned, lost world will have and experience again through the plan of salvation which is the birth,

death, resurrection, and Second Coming of Jesus, and the coming of New Heaven and New Earth.



“I love you, Daddy” at AIMS

Chonchanok Kaewrahan, (Peace), Grade 9

One of the most important holidays for the Thai people is December 5 or Father's Day. It was assigned Father's Day because it is the birthday of the King of Thailand, His Majesty Bhumibol Adulyadej, the People's King and Father of All Thais and the longest reigning monarch of Thailand and in the whole world.

AIMS celebrated Father's Day on December 5 at the school basketball court immediately after the flag ceremony. The simple but solemn pro-

In return, fathers kissed and hugged their children back, blessed them, and replied, “I love you, too, my child.” What a sight to behold fathers and children showing mutual love, respect, and honor. Mrs. Patricia Foster, AIMS administrator, ended the program with a closing prayer and pronouncing blessings to all the fathers and children.

The purpose of Father's Day is not only to honor the King but also our fathers. We should not forget to respect, honor, and love our



gram started with a prayer by Teacher Ajay Paul Nakka. Selected students spoke about the importance of fathers and how they love them. The highlight of the event was the honoring of fathers. It was made by seating all the fathers present during that day on special seats in front. Children came to and knelt before their respective fathers as a sign of honor and respect. And as a sign of love, children offered them white elephant figurines, kissed and hugged them, and lovingly whispered “I love you, Daddy.”



loving, kind, and generous fathers. They devote their time, effort, and money for us, their children, and love us unconditionally. They nurture, care for, edu-

cate, and support us. So we must respect, honor, and love our fathers. We must be obedient to them. We must also study hard so they will be happy. When they become old, we should take care of them and look after them as a

sign of our love and gratitude. And if possible, let us say, “I love you” to them everyday.



Dad....

*A Son's First Hero,
Daughter's First Love*

